



The Australian National University

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78 years ago, printers at the *Sun* unsuccessfully sought a 40-hour week. [Margaret Van Geejeren has written about this](#) noting “*Fairfax* sent copy to other newspapers for inclusion in a composite paper. Journalists refused to work on the composite and were dismissed or suspended. The dispute lasted 13 days, during which striking printers and locked out journalists united to produce a strike paper, the *News*, out of the Communist Party printery. Nine editions of the *News* were published with daily sales of 100,000 copies.”

There are some great photographs in the Australian Journalists' Association archives about this event in the Butlin Archive including [this one](#).

Yumma Darruwa Ngunnawal

Welcome to Ngunnawal country. This fortnight I thought it might be interesting to highlight some resources that provide more information about Ngunnawal land and the Ngunnawal people.

Canberra Tracks: Ngunnawal Country is a great video with a wealth of information and stories. It was developed by Richard Snashall with funding from the ACT Government. This video is [available to watch](#) on the ACT Department of Environment, Planning and Sustainable Development Facebook page. Wally Bell provides some terrific stories.

[Canberra Tracks](#) is a network of self-guided heritage tours from which to explore many of Canberra's historic sites.

There are eight tracks which "immerse you in the rich tapestry of Canberra's early beginnings as you connect with the lives of early inhabitants".

COVID-19

A reminder that ongoing monthly COVID inspections and reporting occurs for all the buildings we are in. This month's inspections did not identify any issues. If you see supplies are running low of hand sanitiser or masks do let the relevant people know in your building.

[Please continue to read all messages from the University about COVID-19](#). All updates will be communicated to staff and students via the weekly On Campus email newsletter. Visit the ANU newsroom webpage for all previous [staff](#) and [student](#) editions.

The rules around masks at ANU have changed now.

Here is the [message from the VC](#):

It will continue to be mandatory to wear a mask in classrooms until the end of this semester to ensure our students and teaching staff can confidently continue to come to campus and participate in person.

You must also wear a mask in a clinical setting. Masks are still recommended, and I encourage everyone to be respectful of colleagues, students or visitors who may wish to wear a mask - so keep one with you just in case. We will monitor COVID's progression and will not hesitate to bring back a full mask mandate on campus if we see rises in severe COVID cases within our community.

Please remember to isolate and get tested if you feel unwell.

It's important that you let us know if you test positive for COVID-19. Current ACT Government rules require individuals to let people they have spent time with in the previous two days know if they test positive. By also notifying the University, we can help determine the risk of exposure to your colleagues and students in line with ACT Health Guidelines and, where appropriate, pass this information on to colleagues and students so they can take the necessary steps.

If you test positive to COVID-19, please:

- Register your positive result with ACT Health using this [online form](#), or with the state/territory health authority where you are located.

ANU Press and open access

OASPA conference

The Open Access Scholarly Publishing Association (OASPA) 2022 annual conference took place online 20-22 September. You can see the [program](#) and [recordings](#) online.

The conference encouraged participants to think beyond open access to equitable open scholarship and science practices and will address many timely and fundamental topics relating to open scholarly communication.

Interesting sessions included:

- [Digital Bundles: Creating a new space for Indigenous Knowledge that moves Beyond Open Access Publishing](#)
- [Embracing Real-World Complexity On The Road To Open Scholarship](#)
- [Journals should not be a merchandise; what should they be?](#)
- [Project AuROA – Interests and Perspectives of Stakeholders Involved in the German Arts and Humanities Publishing Process](#)
- [Beyond Open Access: New Workflows for Open Peer Review](#)

CCSD and COAR announce the launch of a preprint directory

The Centre pour la Communication Scientifique Directe ([CCSD](#)) of France and the Confederation of Open Access Repositories ([COAR](#)) have [announced](#) the launch of a [directory of open access preprint repositories](#).

Preprints are becoming an increasingly important part of the research communications landscape. Posting preprints allows researchers to share their research freely and rapidly with their colleagues and the broader community.

This directory brings together all repositories that collect preprints into a single database, enabling users to choose the most suitable platform for their needs, and to have an overview of the preprint ecosystem.

The directory is built on the outcomes of a project undertaken by the French Committee for Open Science ([Preprints Platforms Project](#)) and supported by the French Ministry of Higher Education, Research and Innovation (MESRI), which developed an extensive and detailed catalogue of preprint repositories.

The current list of preprints documents over 90 preprint repositories along with details about their management, functionalities, and related services and their relation to open science criteria.

Peer review

Nicola Jones [reports](#) in Nature on research that finds "authors names have 'astonishing' influence on peer reviewers... a Nobel prize-winner is six times more likely than someone

- Alert the University through this [online form](#).
- Inform your supervisor or course convenor.

SIS Division symposium

The theme for this year's symposium is *Unlocking our collections*.

Wednesday 26 October 2022

9.15am to 2.30 pm

Venue: Innovation Building Theatre

Online participation will also be possible

Book [here](#) on Eventbrite.

Records Management policies

Thanks to Megan Easton and others for their excellent work on the policy and procedures. The following have now been approved by the DVC Professor Sally Wheeler.

- Policy: Records and archives management
- Procedure: Records Management
- Guideline: Template for System Information Management Plans
- Records Management Policy Approval Form

Library Staff Consultative Committee

The LSCC met this week, and it was good to talk about a whole range of issues including WHS and the differences between casual and stand down (continuing part time) employment.

It has been a very big couple of months for training on the new systems and developing new skills. Great appreciation was expressed for the Library Student Ambassadors who are doing great work, particularly helping in times we are short staffed because of illness or other reasons.

WHS

I would like to remind you about a couple of things:

- If you have concerns about a building issue talk to your supervisor as soon as possible – don't wait to do your own testing – we get great support from F&S to address issues promptly.
- Don't forget to copy SIS.facilities@anu.edu.au into your communications to get building issues resolved – Belinda, Rob and Peter are there to help and do an amazingly good job. They know who to call and help get things resolved promptly.
- Don't plug electrical cords into power points at ANU that have not been tested and tagged – if you have a device you'd like to use, contact SIS facilities and they can help get it tested and tagged.
- If equipment is marked not to be used, please make sure it is not used by staff or students.

Sexual violence prevention toolkit

The Respectful Relationships Unit's (RRU) [sexual violence toolkit](#) was launched last week with a representative from the Division in attendance.

The creation of the RRU and this toolkit are in part a culmination of actions in response to the Australian Human Rights Commission's (AHRC) Change the Course - A

less well-known to get a thumbs-up for acceptance, finds study”.

Useful comments on transparent reviews and double-blind reviewing.

Open repository

Open Access Week 2022

Our [announcement for OA week](#) is a fantastic project that gives access to historical publications that have been digitised. This will enhance the resources available on the early studies of women in the Australian academy.

Emeritus Professor Marian Sawer, MA, PhD, AO, FASSA, was thrilled to have these items made available through the Repository.

“How wonderful to see all these pioneering reports made available to a new generation – who may scarcely comprehend how once the most important academic contribution of women was seen as typing, proof-reading and editing their husband's books,” said Professor Sawer.

Emeritus Professor Sharon Bell AM says that as we continue to address issues of gender equity in our universities, it is important to recognise how far we have come.

“These studies provide evidence of the systematic and structural inequality that has shaped our institutions, help us identify priorities and remind us that many of the issues that we are currently addressing were identified decades ago. A reminder that we have come a long way but the need for significant change remains,” said Professor Bell.

The State of Open Data 2022

The seventh *State of Open Data report* ([PDF download](#)) from Digital Science suggests there have been significant changes. Chapters include:

- Key takeaways from the State of Open Data 2022.
- The role of policy makers in China : facilitating the move to open data for researchers and journals.
- The US National Institutes of Health's policies, programs, and partnerships to enhance data discoverability and reuse.
- Preparing for South Africa's proposed open data strategy : Lessons from Stellenbosch University.
- Infrastructure needs of researchers for open data : a Latin American perspective.
- Data saves lives.
- Understanding and supporting data sharing in the humanities : new insights from a publisher survey.

New research resources

National Report on Sexual Assault and Sexual Harassment at Australian Universities 2017. All staff in the division will be participating in the program and details will be provided about what activities, training and planning will be required for each staff member.

Academic Board

The Board met this week – items and discussion included:

- Vice Chancellors report including US visit and budget issues overview.
- Research integrity audit annual report.
- Preliminary Analysis of 2021 Graduate Outcomes Survey (GOS) Qualitative Data.
- Partnering with Companies which contribute to High Greenhouse Gas Emissions (GHG).
- ANU Research Strategy.
- ANU Learning and Teaching Strategy.
- HDR program reviews 2022.
- 2005-2016 Cohort Analysis of Undergraduate Bachelor Completion Rate.

CAUL & CONZUL

- [ICOLC statement on the metadata rights of libraries](#) September 2022. The International Coalition of Library Consortia (ICOLC) set out their position with regard to OCLC's lawsuit against Clarivate's MetaDoor and its use of library metadata.
- Coming event [Making University libraries safe spaces for all students](#).

Copyright

- IP Australia are seeking [input on Stand-alone Legislation for Indigenous Knowledge: Interim Scoping Study Consultations](#) – “As part of the Australian Government commitment to establish stand-alone legislation to protect Indigenous Knowledge, its Indigenous Knowledge Working Group is conducting a scoping study on potential elements of stand-alone legislation that would support Aboriginal and Torres Strait Islander peoples to protect and commercialise their Indigenous Knowledge (IK)”.
- Universities Australia is working with great legal advice on the submission to the Federal Court hearing on the application for a Judicial Review of the Copyright Tribunals decision given in May this year on the remuneration for educational use of works under the statutory licence provisions of the act. The application will be heard on 28 November and will be lodged soon. The arguments are strong, although it is a complex matter.

Audio-visual material digitisation

We have published the Request for Quote (RFQ) to the three vendors (DamSmart, FATS media, and Crystal Mastering) that were evaluated as being able to digitise all the formats we have identified so far. Responses to the RFQ are due by 11.30pm on 25 October 2022.

--Erin Le Nevez

- [A toolkit for studying Varroa genomics and transcriptomics: preservation, extraction, and sequencing library preparation](#)
- [Protocol for the process evaluation of a complex intervention delivered in schools to prevent adolescent depression: The Future Proofing Study](#)
- [Evidence that genetic compatibility underpins female mate choice in a monandrous amphibian](#)
- [Factors affecting paramedicine students' learning about evidence-based practice: a phenomenographic study](#)
- [Platypus and echidna genomes reveal mammalian biology and evolution](#)

Keeping up to date

The emerging digital infrastructure for research in the humanities

[Donald J. Waters](#) in this [article](#) in the [International Journal on Digital Libraries](#) advances the thesis that three decades of investments by national and international funders, combined with those of scholars, technologists, librarians, archivists, and their institutions, have resulted in a digital infrastructure in the humanities that is now capable of supporting end-to-end research workflows.

The article refers to key developments in the epigraphy and paleography of the premodern period. It draws primarily on work in classical studies but also highlights related work in the adjacent disciplines of Egyptology, ancient Near East studies, and medieval studies. The argument makes a case that much has been achieved but it does not declare “mission accomplished.”

The capabilities of the infrastructure remain unevenly distributed within and across disciplines, institutions, and regions. Moreover, the components, including the links between steps in the workflow, are generally far from user-friendly and seamless in operation. Because further refinements and additional capacities are still much needed, the article concludes with a discussion of key priorities for future work

2021/22 digital experience insights survey of higher education students

One of the largest datasets of student experiences in the UK [shows](#) that more prefer a blended learning approach than learning mainly on site.

The 2021/22 digital experience insights survey of higher education students ([PDF download](#)) outlines how students use technology in their learning, their attitudes towards it and the benefits and challenges. The survey was conducted between October 2021 and April 2022 and attracted 33,726 respondents.

Hail remediation

The scaffolding is going up around Chifley, despite the interruption of rain. A boom has been in place this week. It is great to see things happening! Law and Menzies roof remediation has had some approvals and procurement is underway. The weekly meetings of the Library, F&S and CC are continuing.

Regular updates are [uploaded to our website](#) weekly.

Feedback

Dear Joshua

Many thanks for taking the time out to run us through it! Looks like a great system to use with a lot more flexibility. Will certainly forward any feedback that we can. It does look quite clear and intuitive so hopefully it will be a smooth transition.



Dr Jenna Price 
@JennaPrice

Not sure whether Frieda from @ANULibrary is on but 🌟🌟🌟🌟🌟. Thank you. #lovelibrarians

Roxanne Missingham

Director, Scholarly Information Services

Coming events

ALIA RAILS (Research Applications, Information and Library Studies) conference

When? 29-30 November 2022

Where? Online

More details: Registration is free and it is online – great speakers including Carol Tenopir. More information can be found [here](#).

ALIA Information Online 2023

When? 17-18 May 2023

Where? Online

More details: the conference theme is *Shaping the Future World*. It will challenge us to look at technology and information in new ways. [Visit ALIA's website for more information](#).

Open Repositories 2023

When? 12-15 June 2023

Where? Stellenbosch, South Africa

More details: The theme for the conference will be *Repositories unlocked for machine and humankind*. [Click here for more information](#).

From HR

Key statistics include:

- 42% of respondents preferred mainly on-site learning
- 45% would like a mix of on-site and online
- 13% wanted to be taught mainly online

It found more support is needed for online studies and access to devices.

The Project Information Literacy Retrospective

In 2008, Project Information Literacy (PIL) began with a seemingly straightforward question: “What’s it like to be a student in the digital age?”

Founded at the University of Washington’s iSchool by Alison Head, a new media scholar, and Michael Eisenberg, co-developer of the Big6 information skills curriculum, researchers had an ambitious goal: to study the fast-growing field of information literacy through the lens of the student research experience.

This [paper](#) presents a summary of the entire body of research, 2008 to 2022, from Project Information Literacy (PIL) on the strategies students use for finding, using, and creating information for college courses, in everyday life, and the workplace while navigating a vast, ever-changing information landscape.

Major findings from 12 reports and seven related research articles are presented. A computational analysis of 2,475 citations from 1,961 sources provides empirical data for interactive information visualizations about the geographic reach and impact of PIL’s research on the wider educational context.

This retrospective, the final publication produced as part of more than a decade of studying college students, concludes with a discussion of PIL’s practical impact on information literacy instruction and suggestions for future research.

Research and Assessment Cycle Toolkit from ARL

The Association of Research Libraries (ARL) Research and Analytics program has launched the [Research and Assessment Cycle Toolkit](#).

This resource will help library workers develop or expand their knowledge about and skills in library assessment processes.

The toolkit is an outcome of the [Research Library Impact Framework initiative](#), a three-year project in which 18 ARL library teams explored five research questions focused on library services, operations, impact, and alignment with institutional mission and goals.

The Research and Assessment Cycle Toolkit includes 23 training videos and supporting materials

The HR website includes some great information on [Respect & inclusion](#).

ANU values diversity and inclusion and is committed to ensuring equality of opportunity for all staff. This section provides information including employment of Australian Aboriginal and Torres Strait Islander people, gender equity initiatives, disability support and LGBTIQ inclusion.

ARDC

National Transfusion Dataset to Expand With \$2.9 million MRFF Grant

The National Transfusion Research Data Infrastructure Initiative has received \$2.9 million from the Australian Government's Medical Research Future Fund (MRFF) to expand the scope of data captured in the National Transfusion Dataset, an ARDC co-investment project, and facilitate research that addresses national priority areas.

The ARDC co-investment project, National Transfusion Dataset, is forming the first integrated national database of blood use in Australia. It is collecting information about where, when, and how blood products are used across all clinical settings. It will be an invaluable resource for understanding:

- how and why blood products are used
- the characteristics of those receiving transfusions
- clinical outcomes after transfusion.

[Read more](#)

Housing Data Platform Provides Planning Tools for the Future

The Australian Housing Data Analytics Platform (AHDAP) is being built to help bring together the nation's fragmented housing data under the one roof and is launching 2 pilot digital products at the [7th International Smart Data and Smart Cities Conference](#). The pilot products are the [National Housing Data Exchange](#) and [Colouring Australian Cities](#), which includes [Colouring Sydney](#), [Colouring Brisbane](#) and [Colouring Adelaide](#), with more cities to be released soon.

The federated platform features a central data portal, called the National Housing Data Exchange, along with a suite of analysis tools to make it easier to share and analyse this valuable information, and to help pave the way forward for our housing future.

[Read more](#)

Indigenous Data Governance and Sovereignty Roundtable 2022

Recordings of the roundtable are now online. There was a fantastic range of perspectives and case studies.

[Read more](#)

Digital Culture: Video Recordings/Presentations from the Europeana 2022 Conference

The [Europeana 2022](#) conference took place a couple of weeks ago.

The [conference program](#) is available online and [video recordings of presentations](#) are being made available on YouTube.

Optus Data Breach – the risks of data over-retention

Susan Bennett in this [article](#) examines over-retention of data in light of the Optus Data Breach incident and the need for robust, top-down board governance over organisational data and information.

A key challenge is understanding where sensitive data and information resides within the organisation and that it is adequately secured and protected including appropriate classification, controls around use, re-use and storage, and permanent disposal of data in accordance with regulatory requirements.

While responsibility for these activities has often been separated into differing organisation silos, effective information governance requires that each aspect is coordinated and aligned holistically across the organisation.

Advocating the value of social sciences and humanities research: how librarians, researchers, publishers and funders can collaborate

This new [report](#) from Taylor and Francis has many good suggestions including "Librarians can play their part by encouraging researchers to seek research impact. They also need to make their case effectively to institutional management for the acquisition of SSH content, in order to support their users, but it can be challenging".

Libraries and Privacy: Critical Issues for Information Professionals

Presentations from the Library 2.0 mini-conference, "Libraries and Privacy: Critical Issues for Information Professionals" are [online](#).