



Banks.			
Australasia			
Australian Bank of Commerce			
Bank of Adelaide			
Bank of Queensland			
Commercial of Australia ..			
" Preferential			
Commercial of Sydney			
" " New			
English, Scottish and Australian			
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" " " £10 Pd.			
New South Wales	34 ⁷ / ₈	34 ³ / ₄	34 ³ / ₄
New Zealand	54/6		
Queensland National			
Union			
West. Australian			

100 years ago (on a Saturday) the [Sydney Stock exchange](#) was active with shares exchanged recorded three times on that day. This is the morning register section on banks. How few there were then!

Yumma Darruwa Ngunnawal

Welcome to Ngunnawal country. This fortnight I thought it might be interesting to highlight some resources that provide more information about Ngunnawal land and the Ngunnawal people.

The National Museum of Australia has some very informative videos that I encourage you to watch. They will help you understand more about Aboriginal and Torres Strait Islanders and the Ngunnawal and Nambri communities in particular. They include:

- [Uncle Carl Brown](#). Ngunnawal man Uncle Carl Brown on growing up in Yass and Canberra and what being Ngunnawal means today.
- [Aunty Jannette Phillips and Delephene Fraser](#). Ngunnawal women Aunty Jannette Phillips and Delephene Fraser on their family's history of removal from country, and reconnection to Ngunnawal country and language.
- [Adrian Brown](#). Ngunnawal man Adrian Brown on his cultural responsibilities to country, and how his art draws on a long history of connection to country.
- [Adrian Brown on smoking ceremonies](#). Ngunnawal man Adrian Brown demonstrates a smoking ceremony and explains the cultural significance of the smoking and plants he uses.
- [Uncle Eric Bell](#). Ngunnawal man Uncle Eric Bell on growing up at Hollywood Aboriginal mission in Yass, and the importance of being Ngunnawal and growing up on Ngunnawal country.
- [Wally Bell](#). Ngunnawal* man Wally Bell on the story of 'mulanggang' (platypus), his people's totem, and his peoples' connection to Black Mountain.
- [Aunty Matilda House](#). Ngambri woman Aunty Matilda House on travelling across country as a girl and as a grandmother, and the importance of storytelling and history-keeping in her family and community.
- [Paul House](#). Ngambri man Paul House shares his connection to country and what it means to him finding artefacts made by his ancestors in Canberra city.

*Note: the spelling of Ngunnawal in this instance reflects how Uncle Wally believes it should be spelt.

COVID-19

ANU update

A reminder that ongoing monthly COVID inspections and reporting occurs for all of the buildings we are in. This month's inspections did not identify any issues. If you see supplies are running low of hand sanitiser or masks do let the relevant people know in your building.

Use of the CheckIn CBR app remains strongly recommended and mask wearing remains mandated on the campus for a range of activities. [Please read all the messages from the University about COVID-19](#).

All COVID updates will be communicated to staff and students via the weekly On Campus email newsletter. Visit the ANU newsroom webpage for all previous [staff](#) and student [editions](#) of On Campus.

ANU Press and open access

Revised Peer Review Handbook

The Association of University Presses (AUPresses) has released the second edition of [Best Practices for Peer Review of Scholarly Books](#). This handbook, authored by the association's Acquisitions Editorial Committee, was first published in 2016 to articulate practices that constitute a rigorous process of peer review for scholarly books. The revised edition, issued this week, reflects both evolutions in practice, particularly as the environment of both editors' and scholars' work changed through the pandemic, and an increased focus on making this essential step in manuscript evaluation more equitable.

Open Access Research Outputs Receive More Diverse Citations

This [article](#) adds significantly to our knowledge. "By analysing large-scale bibliographic data from 2010 to 2019, we found a robust association between open access and increased diversity of citation sources by institutions, countries, subregions, regions, and fields of research, across outputs with both high and medium-low citation counts. Open access through disciplinary or institutional repositories showed a stronger effect than open access via publisher platforms."

Plan S Journal Comparison Service: open for libraries and library consortia to register and access price and service data

[cOAlition S has announced](#) the release of the end-user portal of the [Journal Comparison Service](#) (JCS) and strongly encourages all libraries and library consortia who negotiate and participate in Open Access agreements with publishers, to register to use this service. The JCS is a secure, free, online service that aims to shed light on publishing fees and services and enable those who procure publishing services to better understand how journals and publishers compare on a range of key indicators. To further explore the JCS and apply for an account, click [here](#).

New titles

Mask requirements

The rules around masks at ANU are unchanged for now.

You still need to wear a mask indoors in all teaching spaces and work areas on campus. [There are some exemptions](#) for residences, commercial spaces and certain labs on campus.

Consideration of changes to mask requirements

Following the decision by ACT Government to end the COVID-19 Public Health Emergency and relax restrictions across the Territory, as well as other factors around the COVID-19 pandemic, the University is proposing a change to our mask requirements and seeking your input – read On Campus or the ANU COVID-19 website for [more details](#).

Please remember to isolate and get tested if you feel unwell.

It's important that you let us know if you test positive for COVID-19. Current ACT Government rules require individuals to let people they have spent time with in the previous two days know if they test positive. By also notifying the University, we can help determine the risk of exposure to your colleagues and students in line with ACT Health Guidelines and, where appropriate, pass this information on to colleagues and students so they can take the necessary steps.

If you test positive to COVID-19, please:

- Register your positive result with ACT Health using this [online form](#), or with the state/territory health authority where you are located.
- Alert the University through this [online form](#).
- Inform your supervisor or course convenor.

SIS Division symposium

The theme for this year's symposium is *Unlocking our collections*.

Wednesday 26 October 2022

9.15am to 2.30 pm

Venue: Innovation Building Theatre

Online participation will also be possible

Book [here](#) on Eventbrite.

Useful *new* resources

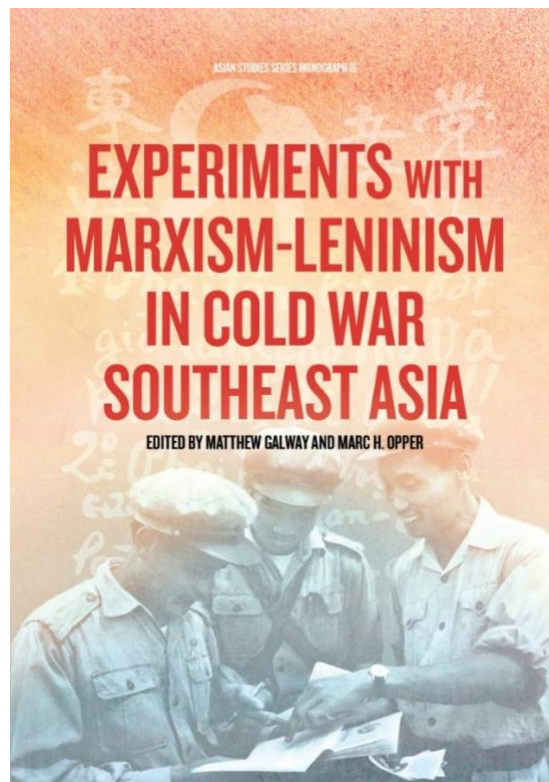
Library Advisory Committee papers:

- [Library acquisition to support teaching needs 2019-2022](#)
- [SIS collections at risk - AV](#)

Key SIS Statistics – the report January-July has been uploaded to our [Publications page](#).

WHS

I am very pleased to be able to let you know that as well as Rob Carruthers and Belinda Carriage, SIS has another person who has completed the PULSE training to be a WHS Inspector – Brian Kenady.



Open repository

Open Access Week 2022

Open for Climate Justice is the theme for this year's [International Open Access Week](#) (October 24-30).



Advice on NHMRC OA policy

The new NHMRC Open Access policy offers great benefits and some challenges. You can read our advice [here](#).

A Practical Guide to FAIR Practices in Research Libraries

This [new resource](#) from LIBER is very helpful.

New research resources

- [Challenges of communicating science: Perspectives from the Philippines](#)
- [The molecular basis of immune-based platelet disorders](#)
- [Giving Legs to Handprint Thinking: Foundations for Evaluating the Good We Do](#)

When you or your staff are filling out a FigTree form for an incident you can insert one of these three staff members names as the WHS Inspector who will look into the incident.

Please let make your staff aware of these people and their WHS role.

If any members of your staff are interested in becoming a WHS Inspector, either Margaret or I would be happy to talk the role through with them.

Many thanks,
Heather Jenks
Associate Director Library Services

CAUL & CONZUL

- Jane Angel has been appointed as the next CAUL Executive Director. She is currently the Deputy Director, Resources and Technical Services, at the University of South Australia. Congratulations Jane!
- Margie Jantti is taking extended leave from 4 October to 23 December 2023. Clare McKenzie will be Acting Director Library Services.
- Kylie Percival was appointed as University Librarian at Curtin University commencing September 2022.
- Launch of the [Open Educational Resources Advocacy Toolkit](#). The OER Advocacy Toolkit was created as part of the CAUL Enabling a Modern Curriculum OER Advocacy Project, led by Adrian Stagg from the University of Southern Queensland. It was designed as a reference to support academic librarians in advocating for the creation and re-use of open educational resources (OER) at their institution.
- Launch of the [Students as Partners \(SaP\) Toolkit](#). The Students as Partners (SaP) Toolkit is now complete and online! The SaP Toolkit is intended to serve as a guide for stakeholders engaged in SaP work in academic libraries. The Toolkit was developed by the Enabling a Modern Curriculum with Students as Partners Project Team, led by Dr Mollie Dollinger from Deakin University. The Project was a part of the broader Enabling a Modern Curriculum Program.
- Advertising jobs through CAUL – new [online form](#).

Copyright

- The International Federation of Library Associations and Institutions (IFLA) is proud to [announce the open access publication](#) of Navigating Copyright for Libraries – Purpose and Scope, edited by Jessica Coates, National Library Australia; Victoria Owen, University of Toronto, Canada; and Susan Reilly, Irish Research Electronic Library, Ireland.
- The [Journal of Copyright in Education and Librarianship](#), Vol. 6 No. 1 (2022) is out now.

Hail remediation

The scaffolding is going up around Chifley and, despite the interruption of rain, the planning has a clear path forward. There are weekly meetings of the Library, F&S and CC.

Regular updates will be [uploaded to our website](#).

- [The GALAH survey: Multiple stars and our Galaxy: I. A comprehensive method for deriving properties of FGK binary stars](#)
- [The impact of the indica rice SSIIa allele on the apparent high amylose starch from rice grain with downregulated japonica SBELLb](#)

Keeping up to date

Advancing IDEAs: Inclusion, Diversity, Equity, Accessibility

This [blogpost](#) by Jay Weitz pulls together a wide range of resources on this topic as it applies in libraries.

Digital Preservation Competency Framework

The DPC's new Competency Framework has been designed to identify the key competencies required to undertake successful digital preservation, whilst being flexible enough to be used for a variety of purposes, such as structuring professional development, aiding recruitment, and assessing curricula. The Framework builds on previous work in this area and from key good practice resources, particularly the DPC's Rapid Assessment Model (DPC RAM), click [here](#) for more information.

A History of Scientific Journals: Publishing at the Royal Society, 1665-2015

This [new OA monograph](#) from UCL Press provides a wealth of information and insights. The final chapter on Reflections: Learning from 350 years is well worth reading.

Reviewing learning and curriculum design

Catch up on [the latest episode of Beyond the Technology](#) to hear consultants Helen Beetham and Sheila MacNeill share the findings from their recent review of learning and curriculum design in higher education.

Faculty value the library's role in supporting students

The latest Ithaka S+R US [Faculty Survey](#) sheds light on faculty members' perceptions of the library as a campus institution, equipping universities and libraries with the data to make strategic and evidence-based decisions. The findings show that while faculty continue to value the library as a buyer of scholarly resources, they also highly rated the library's role in providing undergraduate support, with responses rising from below 60 percent in 2012 to almost 80 percent in the latest cycle.

Fostering Data Literacy: Teaching with Quantitative Data in the Social Sciences

Ithaka S+R's [findings from research](#), published on 27 September shed light on instructors'

Enterprise Bargaining

ANU has given notice that it is bargaining in relation to a new Enterprise Agreement (EA).

The EA sets out the overarching terms and conditions of employment between ANU and its staff. The Agreement is negotiated through a collective bargaining process, and once successfully voted by staff, is registered with the Fair Work Commission.

The University is seeking to hear from staff on key matters, issues and suggestions for the new EA. For more information on the enterprise bargaining, to access the Notice of Employee Representational Rights (NERR) and to provide feedback, please read the ANU Enterprise Bargaining website.

[READ MORE INFORMATION ABOUT ENTERPRISE BARGAINING](#)

Roxanne Missingham
Director, Scholarly Information Services

Coming events

ALIA RAILS (Research Applications, Information and Library Studies) conference

When? 29-30 November 2022

Where? Online

More details: Registration is free and it is online – great speakers including Carol Tenopir. More information can be found [here](#).

ALIA Information Online 2023

When? 17-18 May 2023

Where? Online

More details: coming soon!

From HR

The HR website includes some great information on [Supporting development](#). There are some great resources in LinkedIn Learning and Pulse that you might want to put into your PDRs.

Please make sure your PDR is up to date.

All who are First-aid officers, HSRs or Fire Wardens are required by ANU to put into their PDRs that they will keep their qualifications up to date and needs to report on that in their meeting with their supervisor at the midterm and final PDR assessments. If you are in one of these roles, please amend your PDR to include that now.

instructional goals and practices and provide insights into the challenges they and their students face. Academic libraries are currently the most critical unit offering support for instructors in this area and are likely to continue to play a leading role going forward. However, as quantitative data has gained stature as perhaps the most critical information literacy, the need for libraries to expand the support they provide for data and quantitative literacies has become acute. While libraries are meeting these challenges in many respects, the report details additional services instructors need—from libraries, departments, institutional leadership, teaching and learning centers, and vendors.

Archives and Manuscripts

The first open access issue of [Archives and Manuscripts](#), Vol 50 No 1(2022), is now live! It has a number of peer reviewed articles and reflections on acknowledging grief and other emotions in pursuit of person-centered archives; bias and inequalities and silences in national web archives and more.

Library Impact Practice Brief: Supporting Library Spaces Research in the Iowa State University Library with Project Outcome

In the busy world of academic research library assessment work, can simple and easy-to-use outcome-based assessment tools contribute in meaningful and actionable ways to library decision-making? This was the question at the center of a project conducted by staff in the Iowa State University (ISU) Library's Assessment and Planning unit as part of the library's participation in the [ARL Research Library Impact Framework initiative](#).

The ISU project was done in support of the ARL research question, "[How do library spaces facilitate innovative research, creative thinking, and problem-solving?](#)" The ISU research project was based on the use of the Association of College and Research Libraries (ACRL) Project Outcome for Academic Libraries survey tool. In the ISU project, data was collected and analyzed using the Project Outcome spaces survey, once every semester, from the fall of 2018 through the fall of 2021. Read about it [here](#).

Virtual Tour of NARA's Heritage Science Research Lab

Do [watch this video](#) – it's brilliant.

IFLA

- [IFLA Newsletter, September 2022: Editorial – IFLA](#)
- IFLA journal [October 2022 issue of IFLA Journal – IFLA](#)
- [Evolving academic library research support services: research ethics](#) – IFLA ARL blog

ARDC

Launching the New ARDC Website to Serve the Research Community

The ARDC launched a new website in October 2022, designed to meet the needs of the Australian research community.

[Read more](#)

Strategic Investment in Identifiers Could Save \$24 Million and 38,000 Person Days per Year

A cost-benefit analysis has revealed using persistent identifiers in the Australian research sector could save \$24 million per year and 38,000 person days in wasted effort every year.

[Read more](#)

Experts Talk Closing the Digital Research Skills Gap

Read the recap of the second ARDC Leadership forum, where a panel of experts discussed the digital research skills gap in Australia and how we might narrow it.

The panel included:

- Ann Backhaus, Education and Training Manager, Pawsey Supercomputing Centre
- A/Prof Linda Beaumont, Chair of the EcoCommons Scientific Advisory Committee, Macquarie University
- Prof Paul Bonnington, Pro Vice-Chancellor (Research Infrastructure), The University of Queensland (formerly Director, Monash eResearch Centre, Monash University)
- Bernadette Kelly, Director, National Research Infrastructure Policy, Australian Government Department of Education
- Dr Simone Richter, Director, Science Digital Transformation, CSIRO.

[Read more](#)

2022 Trove Collaborative Services Resource sharing webinars

The recordings of the two 2022 Trove Collaborative Services Resource sharing panel webinars are [now available](#):

- 21 September – Trove Collaborative Services Resource sharing webinar (part 1)
- 29 September – Trove Collaborative Services Resource sharing webinar (part 2).