



The Hancock Library recently passed on five herbarium sheets from our Rare Book collection to the ANU Research School of Biology. These sheets each have a different specimen of the flowering plant *Symplocos*, collected in New Caledonia in the 1850s. Thank you to Associate Professor Paul Cooper for accepting these items to be part of The Herbarium.

In photo: Cathy Burton, Hancock Library and Professor Paul Cooper

# Yumma Darruwa Ngunnawal

Welcome to Ngunnawal country. This fortnight I thought it might be interesting to highlight the Kambri Ground Map.

Have you wondered about the story of this map as you walk through Kambri?



ANU Learning Communities and ANU Heritage have collaborated to promote awareness and understanding of the importance of the aboriginal heritage on campus. There is a great video on [YouTube](#) made two years ago with terrific information on the map and also the Bush Tucker Garden. Dave Johnston, founding Chair of the ANU Indigenous Alumni Network and the ANU Tjbal Centre, discusses the Kambri Ground Map - a gift from the Ngunnawal-Ngambri elders - and the significance of what it represents. It is the heart of Kambri and the ANU, teaching us about the land that is the Ngunnawal-Ngambri country.

## COVID-19 news

### ANU update

A reminder that ongoing monthly COVID inspections and reporting occurs for all of the buildings we are in. This month's inspections did not identify any issues. If you see supplies are running low of hand sanitiser or masks do let the relevant people know in your building.

Use of the CheckIn CBR app remains strongly recommended and mask wearing remains mandated on the campus for a range of activities. [Please read all the messages from the University about COVID-19.](#)

**All COVID updates will be communicated to staff and students via the weekly On Campus email newsletter.**

Visit the ANU newsroom webpage for all previous [staff](#) and student [editions](#) of On Campus.

**Please remember to isolate and get tested if you feel unwell.**

If you test positive to COVID-19, please:

- Register your positive result with ACT Health using this [online form](#), or with the state/territory health authority where you are located.
- Alert the University through this [online form](#).
- Apply for personal leave.
- Isolate for at least seven days after the day you test positive.

### Campus Alert Level

Our [COVID-19 campus alert level](#) remains MEDIUM risk.

## SIS Division meeting

Wednesday 7 September  
9.30 to 11am

## ANU Press and open access

### ANU Press – diversity and inclusion

The Working Group on this issue meets next week. A paper has been prepared on ANU Press' achievements in relation to these issues.

### ANZ eBook Forum Webinar 2022

This webinar included many valuable presentations:

#### **The Bigger Picture: Benchmarking the Best**

Focused on qualitative benchmarking in library and information services, as used in a recent major international study carried out for Professor David Baker and Dr Lucy Ellis's forthcoming book for Elsevier.

#### **The Use of Data in Publishing and Acquisitions Strategies**

Presentation by Melissa Fulkerson (Vice Presider, Research Reference, Elsevier).

Cost-per title and cost-per-use analyses are common ways for libraries to use data to guide collection decisions. These metrics remain useful, but the availability of new types of data opens many new possibilities for making more effective decisions.

#### **Responsive not Reactive: Building dynamic dashboards to support informed decisions in a mercurial landscape**

The presentation from Anna Rubinowski and Michelle Morgan from Swinburne University Library will explore the work their Scholarly Resources Team has undertaken in the last couple of years to build responsive datasets, utilising tools like SharePoint and PowerBI, to create dynamic dashboards. These dashboards make the data accessible to our various stakeholders, are interactive, and support timely evidence-based decision-making, including in the evaluation of our eBook acquisition models.

#### **QUT Library preliminary results from analysis of eBook usage data from 2021 for eBooks procured via different strategies and models**

This presentation by Dr Brendan Sinnamon from the Queensland University of Technology Library provides preliminary results from analysis of eBook usage data from 2021 for eBooks procured via different mechanisms including evidence-based acquisition (EBA); demand-driven acquisition (DDA); approval plans; eBook collection purchases; eBook collection and individual eBook subscriptions and also firm order. The

Venue: Auditorium, China in the World  
Online participation will also be possible.

Guest speakers:

- Prof Sally Wheeler, Deputy Vice Chancellor (International & Corporate)
- Ms Margaret Murphy, Head of Equity and Belonging on the ANU Reconciliation Action Plan

## WHS

The WHS website has some very useful information on [injury prevention](#).

## The Humanities Laboratory

A wonderful piece by Professor Frank Bongiorno titled [The Humanities Laboratory](#) which discusses the importance of accessibility to Australia's libraries and archives, and their importance for humanities scholars. "For historians, libraries and archives are the laboratory". You will love it!

## Reconciliation Action Plan

The new ANU Reconciliation Action Plan (RAP) for 2021-2022 is [online](#). Identified actions include:

1. Establish and maintain mutually beneficial relationships with Aboriginal and Torres Strait Islander stakeholders and organisations.
2. Build relationships and respect for Aboriginal and Torres Strait Islander cultures and histories by engaging and promoting National Reconciliation Week (NRW).
3. Promote positive race relations through antidiscrimination strategies.
4. Promote reconciliation as part of the University's core business through building a culture among staff and students whereby everyone has a role to play in reconciliation.
5. Increase staff and student understanding, valuing and recognition of Aboriginal and Torres Strait Islander cultures, histories, knowledge and rights through cultural learning in our education and research programmes.
6. Increase understanding, value and recognition of Aboriginal and Torres Strait Islander cultures, histories, knowledge and rights through cultural learning.
7. Demonstrate respect to Aboriginal and Torres Strait Islander peoples by observing cultural protocols.
8. Build relationships and respect for Aboriginal and Torres Strait Islander cultures and histories by engaging and promoting NAIDOC Week.
9. Establish ANU as a preferred university for Aboriginal and Torres Strait Islander students.
10. Establish ANU as a preferred university for Aboriginal and Torres Strait Islander academic and professional staff.
11. Increase opportunities to engage Aboriginal and Torres Strait Islander suppliers to support improved economic and social outcomes.
12. Provide appropriate governance and support for effective implementation of RAP commitments.
13. Build accountability and transparency through reporting RAP achievements, challenges and learnings both internally and externally.
14. Review, refresh and update our RAP as part of our reconciliation journey.

presentation identifies those which provide the greatest return on investment.

## Evaluating Evidence-Based Acquisition: what do those metrics cost?

This presentation from the University of Melbourne outlines a project that developed metrics and evaluated their Evidence-Based Acquisition/Selection (EBA/EBS) program and how this has informed subsequent strategies.

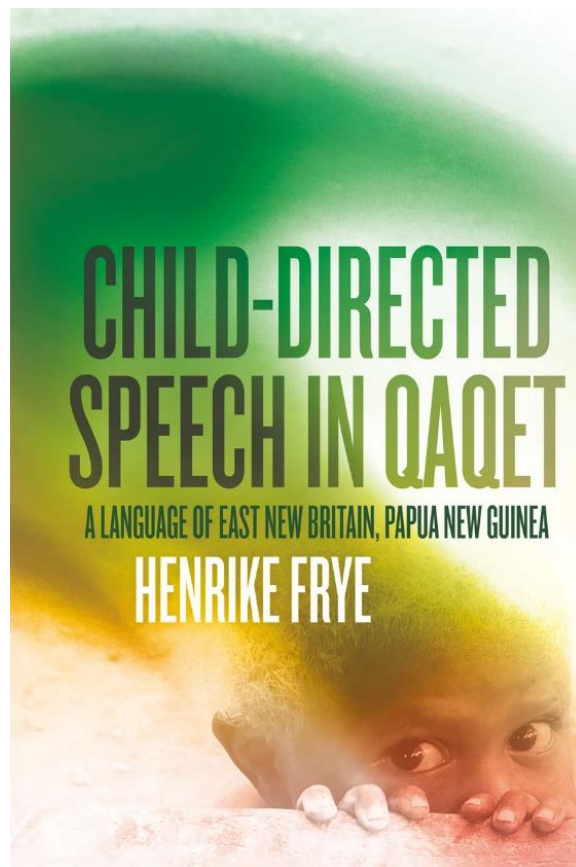
Access the recording [here](#).

## Open Access in Singapore

Yeo Pin Pin, Head of Research Services, Singapore Management University Libraries has written a very useful [blogpost](#) that provides insights into institutional repositories in Singapore and broader work on open science and open access from funders.

## New titles from ANU Press

[Child-directed Speech in Qaqet](#)



## Open repository

### Open Access week 2022

*Open for Climate Justice* is the theme for this year's [International Open Access Week](#) (October 24-30).



## Academic Board

The [Academic Board](#) met this week. Issues discussed included:

- Academic Risk Monitoring Report
- Tertiary Education Quality and Standards Agency (TEQSA) Re-Registration update
- TEQSA Risk Assessment Report
- Evaluating Student Experience – Graduate Outcomes Survey – Longitudinal Recommendation Report
- Special Consideration Working Group
- Data governance framework
- 2022 Examinations Working Group Report
- Accreditation
- 2005-2016 Cohort Analysis of Undergraduate Bachelor Completion Rates.

## University Research Committee

The [University Research Committee](#) met this week. Issues discussed included:

- ANU Research Strategy
- Partnering with Companies which Contribute to High Greenhouse Gas Emissions
- Open Access and Read and Publish Agreements
- Intellectual Property Policy and Procedures
- Responsible Conduct of Research Policy and Procedures
- HDR Supervision Development and Registration Procedure
- Centres and Institutes Policy and Procedure
- HDR Program Reviews - 2022

## CAUL & CONZUL

- Janet Fletcher will be taking up appointment as Director of Libraries Australian Catholic University from 31 October 2022.
- You can access discussion about the future of the library and information workforce, and ALIA's Professional Pathways Project at a workshop run for CAUL ([recording available on Vimeo](#)).
- David Groenewegen has been appointed to the role of University Librarian La Trobe University, commencing in November 2022.
- CAUL's submission to the Government's call for input to the National Cultural Policy will be online shortly.

## ANU Orientation and Transition

The Senior Management Group (SMG) has reviewed and approved the recommendations of the team working on this important issue. The recommendations are a result of the 2022 Orientation and Transition Survey; work undertaken by the Orientation and Transition Committee and associated working groups over the past nine months; improved understanding of best practice; and feedback from students.

The recommendations are:

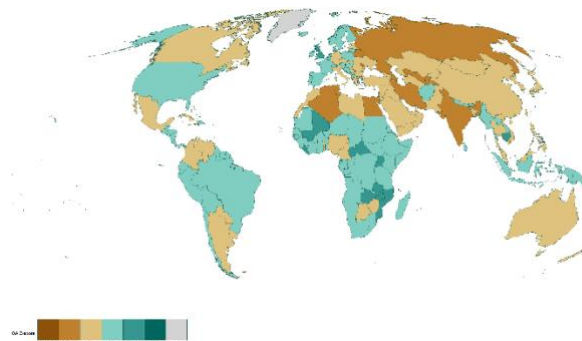
1. Make the whole-of-university orientation and transition survey a standard survey administered by Planning and Service Performance (PSP).
2. Improve the clarity of data on participation in Orientation Week.



## National differences in dissemination and use of open access literature

Marc-André Simard, Gita Ghiasi, Philippe Mongeon, and Vincent Larivière have completed a [study](#) that aims to provide a global picture of open access (OA) adoption by countries, using two indicators: publications in OA and references made to articles in OA.

They find that, on average, low-income countries are publishing and citing OA at the highest rate, while upper middle-income countries and higher-income countries publish and cite OA articles at below world-average rates. These results highlight national differences in OA uptake and suggest that more OA initiatives at the institutional, national, and international levels are needed to support wider adoption of open scholarship.



## New research resources

- [Re-thinking McOndo and its Canonization](#)
- [Jacques Audiard](#)
- [Achille, Etienne, Forsdick, Charles and Lydie Moudileno. Postcolonial Realms of Memory: Sites and Symbols in Modern France. Liverpool University Press, 2020](#)
- [Multilingual Pilgrimages: Language and Trans-Mediterranean Cultural Identity in Ismaël Ferroukhi's Le Grand Voyage](#)
- [Inmate Radicalisation and Recruitment in Prisons\\*\\*](#)

## Keeping up to date

3. Reduce Orientation Week events to reduce the overwhelming nature of the current format.
4. Ensure commencing postgraduate coursework students are aware of orientation and transition activities and resources to support them, and expand the support to better meet their needs.
5. Label all orientation events with the appropriate Objective, and provide a hierarchy of events.
6. Establish the single source of truth regarding orientation activities and resources across the University.
7. Expand and support the establishment of first-year coordinator roles.

## Feedback



New system is pretty cool! Especially for finding many classical and traditional textbooks.

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Roxanne Missingham  
Director, Scholarly Information Services

## Coming events

### ARDC Skills Summit

**When?** 29 and 30 August 2022

**Where?** Sydney

**More details:** The ARDC Digital Research Skills Summit provides a vibrant forum for eResearch training communities to network, build skills, share best-practice and guide a national data and research skills strategy. The Summit is for anyone interested in driving a digitally skills workforce. [Visit Eventbrite for more details and to register.](#)

### 2022 Whyte Lecture

**When?** 6pm, Tuesday 6 September

**Where?** The Conversation Quarter, State Library of Victoria, 328 Swanston St, Melbourne and online.

**More details.** This lecture will honour the life and legacy of recordkeeping and archival pioneer, Dr Frank Upward. [Visit the Monash University website for more details and to register.](#)

### ARDC Leadership Series: Closing the Digital Research Skills Gap

**When?** 14 September 2022

**Where?** Online

**More details:** The session is designed for decision-makers, influencers, skills practitioners or anyone wanting to shape the digital research skills landscape on a national scale. [Visit Eventbrite for more details and to register.](#)

## Legal and ethical considerations for born-digital access

A new publication from the Digital Library Federation (DLF) [Born-Digital Access Working Group](#) puts forth a set of guidelines for thinking through the complex legal and ethical issues involved in providing access to born-digital archival records. [Read more in the July-August Council on Library and Information Resources \(CLIR\) newsletter.](#)

## Library collaboration as a strategic choice: evaluating options for acquiring capacity

The Online Computer Library Center (OCLC) explores collaboration as a key strategy for academic libraries in acquiring needed capacity, but also contextualises it as one sourcing approach among a range of options.

The [report](#) provides insight and tools to support academic libraries in making intentional decisions about cross-institutional collaboration opportunities, including:

- a menu of common sourcing strategies available to libraries
- key considerations and trade-offs associated with these strategies
- a summary of foundational economic concepts that help deepen understanding of the collaboration option.

## Creating seamless learning experiences with Learning Technology Interoperability

Gillian Yeend and Kristy Newton [explore](#) the use of the Libapps Learning Tools Interoperability (LTI) which embeds LibGuides into the Learning Management System (LMS).

The University of South Australia (UniSA) and University of Wollongong (UOW) have recently used this tool. Their experience demonstrates how integrating Library resources into the LMS improves access and discovery. Both universities use Moodle as the LMS.

## HathiTrust Community Week 2022

The presentations from the 2022 Community Week are now online. Recordings can be found on the [Community Week YouTube channel](#) and links to presentation slides and recordings on the [2022 Community Week webpage](#).

## UC Berkeley Library and Internet Archive co-directing project to help text data mining researchers

**When?** 28 September 2022

**Where?** University of Technology Sydney

**More details:** [Visit the website.](#)

## From HR

**Applications are invited for the [Professional Staff Scholarships Scheme \(PSSS\)](#) and the [Professional Staff Development Endowment Fund \(PSDEF\)](#)**

Closing date: **5pm Friday 2 September 2022.**

The University recognises that the contribution of highly skilled and dedicated professional staff are critical to the success and future of the University. Professional staff are encouraged to continue their growth and development through participation in a range of career development initiatives. To support this goal, the University provides financial support to successful applicants through the PSSS and the PSDEF.

Should you have any questions or require any further information, please contact [hrd.development@anu.edu.au](mailto:hrd.development@anu.edu.au).

**Mark Cook**

Acting Chief People Officer  
Human Resources Division

## ARDC

### [Thematic Research Data Commons Update](#)

The [Thematic Research Data Commons model](#) sees the ARDC bring together its expertise, services and capabilities, and work closely in partnership with the research community on longer term, large-scale programs to create enduring digital infrastructure. The ARDC is currently developing the initial program of work for the People Research Data Commons and the Planet Research Data Commons.

### [NCRIS Celebrates National Science Week](#)

The ARDC joined with the 26 facilities supported by the Australian Government's National Collaborative Research Infrastructure Strategy (NCRIS) to celebrate National Science Week 2022.

[NCRIS facilities](#) provide cutting edge national research infrastructure for Australia's scientists and researchers, enabling world-leading research.

Check out the [Twitter thread](#) to watch short videos about the 26 NCRIS facilities supporting researchers across Australia.

### [Bringing Data to Life: Co-Designing a Language Data Commons Recap](#)

Bringing Data to Life: Co-Designing a Language Data Commons, held on Yuggera and Turrbal land at Brisbane Powerhouse, brought together Aboriginal and Torres Strait Islander and non-Indigenous leaders from academia, galleries, libraries, archives and museums (GLAM) institutions to discuss co-designing a Language Data Commons for Australia.

The event was moderated by Gooreng Gooreng man Grant Sarra, and attended by over 70 people from academia and the GLAM sector both in person and online on 4 August 2022.

## navigate cross-border legal and ethical issues

UC Berkeley Library and Internet Archive have [announced](#) that the [National Endowment for the Humanities](#) (NEH) has [awarded](#) nearly \$50,000 to study legal and ethical issues in cross-border text data mining. The funding was made possible through NEH's [Digital Humanities Advancement Grant program](#).

NEH funding for the project, entitled Legal Literacies for Text Data Mining – Cross Border (“LLTDM-X”), will support research and analysis to address law and policy issues faced by U.S. digital humanities practitioners whose text data mining research and practice intersects with foreign-held or licensed content, or involves international research collaborations.

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