From the University Librarian

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Alma and Primo are launched! Next week completion of all elements of Rapido and Leganto (pilot) – then Rialto.

Yumma Darruwa Ngunnawal

Welcome to Ngunnawal country.

This fortnight I thought it might be interesting to highlight [Mununja the Butterfly Garden](#) at the National Arboretum. This garden depicts a dreamtime story of the Ngunnawal people, the custodians of the land that includes Canberra and the site of the National Arboretum.

From the website:

Mununja the Butterfly is the story of a young Aboriginal girl who was changed into a butterfly so that she could avoid marrying the evil Gunga. Gunga possessed great powers and would always prevent Mununja from marrying the boy she loved. With the help of Narja, the good spirit butterfly, Mununja was able to remain near her family and her country forever, as a beautiful butterfly.

Set on the banks of the Burrinjuck River, the characters and landscape celebrate the diversity of plant and animal species in the environment before non-indigenous people settled there. The story of Mununja has been told for generations and will continue to be told for many more.

The story of Mununja the Butterfly, as told by Ngunnawal elder Don Bell, has been provided by Tyronne Bell. Other traditional custodians have also been consulted to ensure appropriate depiction of cultural intellectual property, via Charles Solomon at Garawana Creative.

COVID-19 news

ANU update

Use of the CheckIn CBR app remains strongly recommended and mask wearing remains mandated on the campus for a range of activities. [Please read all the messages from the University about COVID-19](#).

All COVID updates will be communicated to staff and students via the weekly On Campus email newsletter.

Visit the ANU newsroom webpage for all previous [staff](#) and student [editions](#) of On Campus.

Please remember to isolate and get tested if you feel unwell.

If you test positive to COVID-19, please:

- Register your positive result with ACT Health using this [online form](#), or with the state/territory health authority where you are located.
- Alert the University through this [online form](#).
- Apply for personal leave.
- Isolate for at least seven days after the day you test positive.

Campus Alert Level

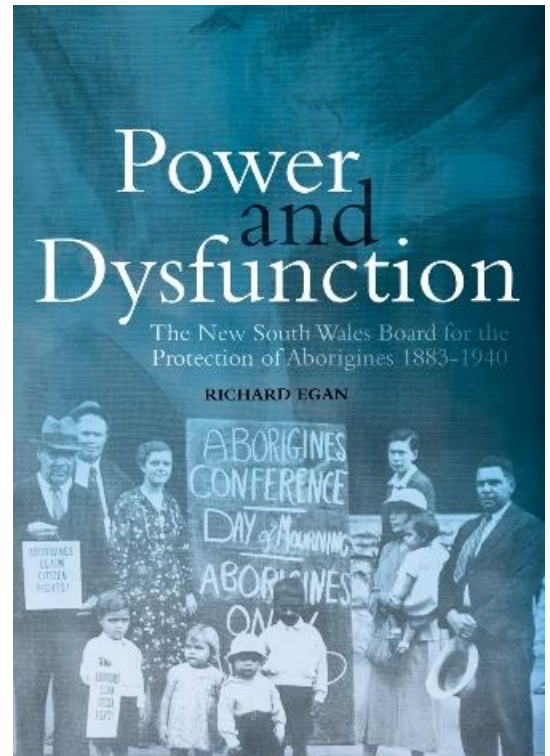Our [COVID-19 campus alert level](#) remains MEDIUM risk.

Congratulations to Kathryn and Graeme

ANU Press and open access

ANU Press title shortlisted

[Power and Dysfunction: The New South Wales Board for the Protection of Aborigines 1883–1940](#) by Richard Egan has been shortlisted for the 2022 NSW Premier's History Awards.

A great achievement!

Changes to the 2023 Journal Citation Reports

Clarivate has [announced](#) changes to the 2023 Journal Citation Reports (JCR) - all Web of Science Core Collection journals, including arts and humanities will have Journal Impact Factors (JIF). The annual JCR release provides information that is widely used by academics.

JIF has been expanded to all journals that have passed the Web of Science quality criteria. It means that:

Kathryn and Graeme welcomed George Douglas Newton-Doull, born on 23 July at 17:23 weighing 3.11kg and measuring 50cm long.

WHS

Thanks to all who assisted in the audit. The draft report has been provided by Shereen and we are working through it.

Copyright

- [Canadian artists will now get paid when work is resold in shakeup of copyright laws](#). "Under reforms of copyright law, being drafted by [Innovation Minister](#) Francois-Philippe Champagne and Heritage Minister Pablo Rodriguez, artists would get a "resale right" giving them a royalty during the term of copyright, according to Champagne's office."
- Joint statement from LIBER, IFLA, SPARC Europe, COAR and Knowledge Rights 21 '[The Digital Services Act – Education and Science Require Better Policy Making Procedures'](#) calling for clarification from the European Parliament on the Act.

Library Advisory Committee

Happily, we now have a new College of Science representative on the University Library Advisory Committee. Steve Leahy from the Fenner School is our new member.

Library Staff Consultative Committee

The Committee met this week. We talked about a great range of issues including walking through the half year report against the Divisions WHS plan.

Alma & Primo

A big thanks again to everyone who has worked on this project.

The number of records transferred were:

- 3,301,621 Bibs
- 1,444,987 Hols
- 1,713,742 items
- 753,596 Portfolios from link resolver
- 1,608,982 Portfolios from ILS
- 831 Packages/DBs from link resolver
- 3,396 internal patrons
- 10,220 external patrons

- Almost 9,000 journals – from more than 3,000 publishers, many of which are smaller publishers from the developing world – will have a JIF for the first time.
- There will be an 8% increase in gold open access journals that will have a JIF.
- There will be a minimum 5% increase in journals from the Global South1 that will have a JIF

Clarke & Esposito note "(for) Emerging Sources Citation Index (ESCI) journals the previous policy was that a new journal would first need to be admitted to ESCI and would only be evaluated for inclusion in the Science Citation Index Expanded (SCIE) or the Social Sciences Citation Index (SSCI)—where it would be issued a JIF—if it performed well enough in terms of citations to pass an additional four "impact" criteria beyond the 24 quality measures required for entry into ESCI has changed".
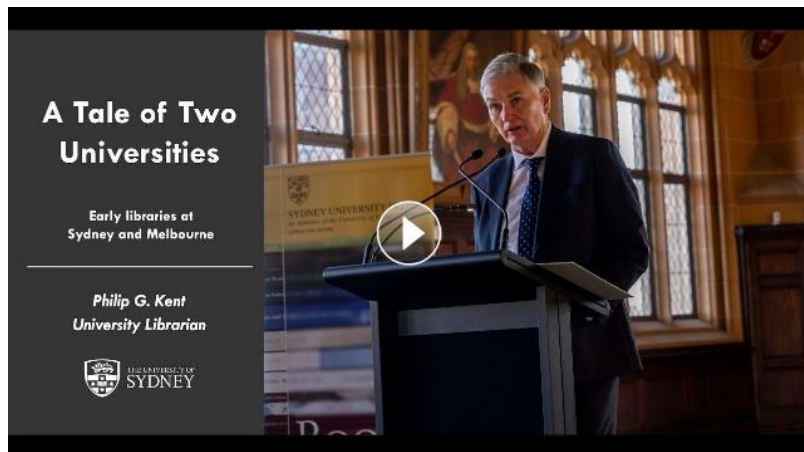
Opening the Future

Liverpool University Press (LUP) has announced the publication of its first academic monograph funded entirely by the [Opening the Future](#) library membership scheme. It is now freely available worldwide to read and download from the [LUP website](#) at. It will also be available on JSTOR, OAPEN, and listed on DOAB. The work is *Football and Nation Building in Colombia (2010-2018): The Only Thing That Unites Us* by Peter J. Watson, Liverpool Latin American Studies, 24.

New titles from ANU Press

[Made in China Journal: Volume 7, Issue 1, 2022](#)

CAUL & CONZUL

Join this webinar for a robust discussion about the future of the library and information workforce, and ALIA's Professional Pathways Project. With the prototype framework now out for discussion and big questions around skills, inclusivity and recognition being asked, this is a great opportunity to hear from the people involved and ask questions ahead of having your say. Session open to CAUL Council members and any university library staff. Free - please register before the event.

Enjoy the video recording of University Librarian Philip Kent's inaugural lecture at the University of Sydney, "A Tale of Two Universities".

ANU Project Management framework

The Planning and Service Performance Division have released a new Project Management Framework (PMF) with a supporting SharePoint site. The PMF outlines the minimum requirements for all ANU projects to ensure compliance with the Project Management Policy. The site includes templates, guides, and training materials.
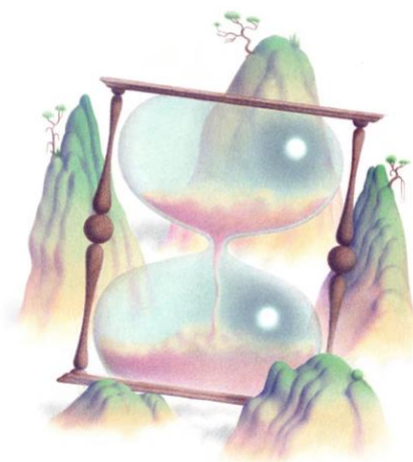
Collection valuation

Archives have also been valued. The estimated replacement value of the assets valued in the ANU Archives was found to be $21,057,800 (rounded to the nearest hundred dollars), with a relative standard error of 1.5%.

Academic Integrity Day

Congratulations to all who organised this very successful set of events for Semester 2. Recordings of all sessions are available on the Academic Skills website.

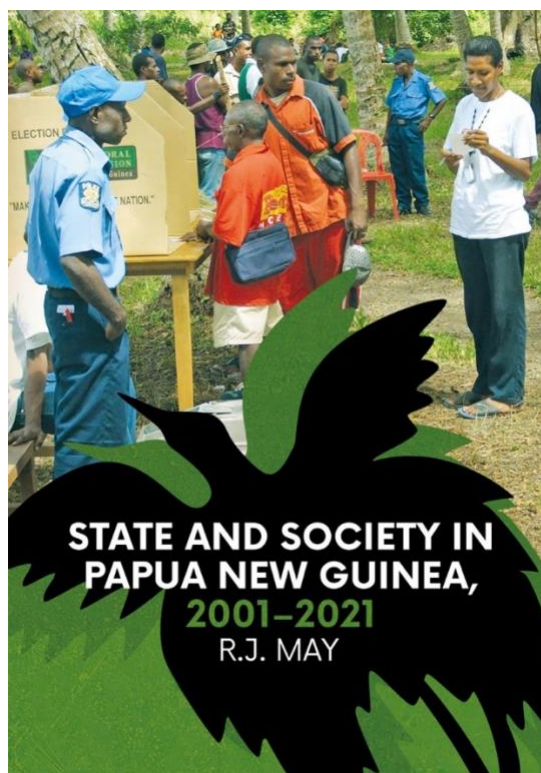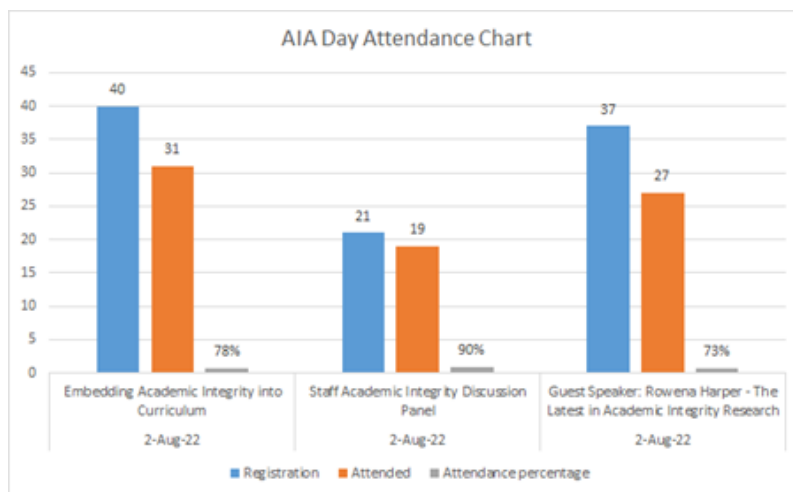State and Society in Papua New Guinea, 2001–2021

Open repository

Open Access week 2022

Open for Climate Justice is the theme for this year's International Open Access Week (October 24-30).

AIA Day Attendance Chart

SIS workforce plan

The plan has been finalised and is available on the Library intranet.

Rain inundation

The rain last week brought water in through small and some significant leaks. On Chifley Library Level 4 some books were affected and these have been dried out. Kel is still trying very hard to make sure that the hail remediation project progresses – supply issues remain.

Photo of Archives area in Underhill.

Maps from the University of the South Pacific

Thanks to Jenny Sheehan for this update. The first round of maps from Fiji that re-establishes the digitisation project with USP Library, Laucala Campus has been received. Many thanks to PAMBU and Kari James to thank for facilitating the first delivery. This is a wonderful project and my thanks to CartoGIS, particularly Jenny, for work on this activity. Amongst the maps are a series of Fiji Island maps produced in 2006 and not seen by CartoGIS, so a bonus for us all.

Open access research repositories provide diversity and innovation publishers can't match

Ginny Barbour's article in Campus Morning Mail concludes "Repositories are an innovative and fundamental part of the global open access ecosystem. Instead of seeking to minimise the role of repositories, publishers should recognise their complementarity and their role in maximising the bibliodiversity that has to be the future of open access…"

Digital Research Skills Australasia

Digital Research Skills Australasia (DReSA) is an initiative for learners, trainers, and training providers to find digital research skills-focused educational events and resources. DReSA began as a grassroots movement among trainers and training providers in Australia and New Zealand to improve the discoverability of training.

After scoping the landscape for similar solutions, the Working Group located ELIXIR's TeSS platform. From there, began a truly collaborative, global partnership with ELIXIR and an exchange of, not only the infrastructure that underlies TeSS, but also the ideas, support and encouragement. Click here to access the site.

New research resources

- Dirichlet Process with Mixed Random Measures: A Nonparametric Topic Model for Labeled Data
- Accounting for Data Dependencies within a Hierarchical Dirichlet Process Mixture Model
- Compress and control
- A study of query reformulation for petent prior art serach with partial patent applications
- Tracking Ensemble Performance on Touch-Screens with Gesture Classification and Transition Matrices

Keeping up to date

Feedback

The best Library I have ever been to. I hope the staff know the amazing space they have created where students meet friends and create treasured memories.

(Hancock)

Sam helped me print my lab manual when I was late for a lab and the printers weren't working. In my panic I left my laptop behind and they later helped me find it. Thanks for the smile and kindness Sam. ☺ folks like you and little acts of kindness like that make me feel v happy in this panicky little existence.

And more:

Megan, one of my students met with you yesterday and was waxing lyrical about your contribution to her work. My group would love to have you speak to them online.

I am a CASS PhD student who has finally completed my research project. It is ready to submit. It has been a very long part time endeavour with difficulties and interruptions.

I am writing to you to let you know of the enormous help your colleague Candida Spence has provided online via Zoom appointments and through digital library online resources. I have reached the stage of uploading it at last! Candida has been totally professional and so obliging when called upon, and I am certain that without her knowledge and skill I would not have been able to submit on time, or in a format that was acceptable. She has stepped me through so many aspects I found very difficult. She also put me in touch with Emma Gerts whose Endnote assistance was also really helpful. As staff working with Candida I want to

Library Impact Research Report

A new report - Educating and Empowering a Diverse Student Body: Supporting Diversity, Equity, and Inclusion Research through Library Collections. As part of ARL's Research Library Impact Framework initiative, a research team from the Texas Tech University (TTU) Libraries explored methods for assessing collections related to the study and research of diversity, equity, and inclusion (DEI) topics and their discoverability by users.

DEI studies have increased in prominence on academic campuses along with calls to question privilege and power structures, making DEI collections assessment critical.

The TTU Libraries undertook a two-part project that surveyed user needs, collections usage, cataloguing and discoverability, and user behaviour in searching for and evaluating DEI resources.

While the researchers were not able to identify an effective method for assessing DEI in large-scale collections, key findings indicate the potential for partnering with women's and gender studies and Mexican American and Latino/a studies and the need for increased attention on cataloguing and metadata, particularly table of contents and abstract/summary fields.

The research team identified that many users expressed uncertainty in searching and evaluating DEI resources and expressed interest in search enhancements for better filtering and more prominent website presence for DEI research help.

IFLA conference

A number of sessions of the 87th International Federation of Library Associations and Institutions (IFLA) World Library and Information Congress in Dublin, Ireland were live streamed and are available on the IFLA YouTube Channel.

LIBER conference

All presentations from the LIBER 2022 conference have been uploaded to the LIBER 2022 Zenodo Community Page. Presentations include:

- Navigating the Research Lifecycle for the Modern Researcher: Developing an OER ebook for Researchers (Buljung, Brianna; Bongiovanni, Emily; Li, Ye.)

- Long-term digital preservation of research data as a community-specific project (Markus, Katharina.)

- Faking It 'Til We Make It: Libraries Supporting Researchers in Systematic and Scoping Reviews (Johnson, Anna Marie; Denneler, Alyssa; Minix, Amy)

share with you how grateful I am that she provided such wonderful support.

During Covid lockdown- I am in Western Victoria- the sessions online helped me enormously at that point (and I recall yours too were great Terra!)- and more recently, just prior to submission, the help she provided assisting me to put the document into the ANU thesis format was invaluable. She is a great teacher- very clear and she has the ability to anticipate areas of need- and assist with the many issues that cropped up.

My supervisor Prof XXX suggested I approach Candida when I was thinking of giving up- and I believe her online help has been the most crucial support provided during my candidature. I'd probably have given up without her- and now it is written and formatted and I feel relieved and quite proud.

Please pass on my sincere thanks.

Roxanne Missingham
Director, Scholarly Information Services

Coming events

ARDC Skills Summit

When? 29 & 30 August 2022
Where? Sydney
More details: The ARDC Digital Research Skills Summit provides a vibrant forum for eResearch training communities to network, build skills, share best-practice and guide a national data and research skills strategy. The Summit is for anyone interested in driving a digitally skills workforce. Visit Eventbrite for more details and to register.

ARDC Leadership Series: Closing the Digital Research Skills Gap

When? 14 September 2022
Where? Online
More details: The session is designed for decision-makers, influencers, skills practitioners or anyone wanting to shape the digital research skills landscape on a national scale. Visit Eventbrite for more details and to register.

Research for Library and Information Practice: LARK 2022 Symposium

When? 28 September 2022
Where? University of Technology Sydney
More details: Visit the website.

From HR

Applications are invited for the Professional Staff Scholarships Scheme (PSSS) and the Professional Staff Development Endowment Fund (PSDEF)

Closing date: **5pm Friday 2 September 2022.**

The University recognises that the contribution of highly skilled and dedicated professional staff are critical to the success and future of the University. Professional staff are encouraged to continue their growth and development through participation in a range of career development initiatives. To support this goal, the University

Educopia awarded IMLS grant to advance collaboration among community-supported digital preservation services

Educopia Institute, partnering with six members of the Digital Preservation Services Collaborative (APTrust, Chronopolis, CLOCKSS, LYRASIS, MetaArchive, and Texas Digital Library), has received an Institute of Museum and Library Services National Leadership Grant (LG-252340-OLS-22) to study the needs for and feasibility of a collaborative community-supported digital preservation service.

Through this planning grant, the partners will articulate the need for community-supported, values-driven digital preservation services and develop a design for a future shared service model.

This project is a part of a larger effort at Educopia to advance networked approaches to digital preservation and builds on the foundation laid by the DPSC Declaration of Shared Values.

Ithaka S+R

Leveraging Data Communities to Advance Open Science is based on data drawn from conversations with a diverse group of researchers and information professionals about the challenges associated with building and sustaining community-based data sharing initiatives, are of particular interest to advocates for open data sharing.

The key findings:

- Data communities have distinct support needs at different points in their life cycle, but all will benefit from treating their social infrastructure as a vital ingredient for success.
- Bringing together researchers from radically different disciplines and dedicated information professionals can provide opportunities to discern strategies for data sharing that cut across academic specialties.
- While domain repositories offer unique advantages for promoting the social and cultural aspects of data sharing, both specialized and generalist repositories will benefit from greater connections across platforms that will advance discoverability

Censorship on campus: UK universities scrap 'challenging' books to protect students

From The Times: "Universities have started removing books from reading lists to protect students from "challenging" content and have applied trigger warnings to more than 1,000 texts, a Times investigation has found.

provides financial support to successful applicants through the PSSS and the PSDEF.

Applications are open for the second 2022 round of the [Indigenous Professional Staff Grants Program (IPSGP)](#)

Closing date: **5pm Friday 12 August 2022.**

Indigenous Professional Staff Grants will be for Colleges, Schools, Service Divisions or other ANU academic or administrative units for activities that contribute to Indigenous employment outcomes, including encouraging continuing employment and professional mobility, maximising development and transfer of job skills and supporting individual career strategies and goals.

Grants of up to $50,000 (to be matched by local areas) are available to successful applicant areas for initiatives that support the growth of ANU career pathways for Aboriginal and Torres Strait Islander professional staff.

Should you have any questions or require any further information, please contact hrd.development@anu.edu.au.

Mark Cook
Acting Chief People Officer
Human Resources Division

ARDC

Shaping Research Software: An Interview with Lydia Lucchesi and Sam Nelson

As part of the [Research Software Agenda for Australia](#), the ARDC is working with the research community to shape better research software in order to recognise it as a first-class output of research.

This interview is part of a series about research software engineers. Each month they talk with a research software engineer about their experiences and best-practice tips in creating, improving and sustaining software for research.

Continuing the series, they talked with the winners of the [Venables Award](#), which was established by the Statistical Society of Australia in partnership with the ARDC. This award recognises the valuable contributions made to research when new ideas, methods and models are captured as research software.

Drought Increases Rural Suicide, and Climate Change Will Make Drought Worse

ARDC has republished an article from [The Conversation](#) by ARDC co-investment project leader Dr Ivan Hanigan and colleagues.

The research presented was supported by the [Air-Health Data project](#), an ARDC co-investment project in our National Data Asset program. The research also drew on the [Extreme Weather Events Database](#), created through [a project](#) supported by an ARDC predecessor, ANDS, demonstrating the long term impact of digital research infrastructure.

Ten universities, including three from the Russell Group, have withdrawn books from course study lists, or made them optional, in case they cause students harm."