



Launch of the 1000<sup>th</sup> ANU Press title.

## News

### Yumma Darruwa Ngunnawal

Welcome to Ngunnawal country. This fortnight I would like us to reflect on the word **nhurung** which means *hands* in Ngunnawal language.

We extend our hands through our collection and services to reach all of our community, wherever they are.

### COVID-19 news

#### ANU update

Use of the CheckIn CBR app remains strongly recommended and mask wearing remains mandated on the campus for a range of activities. [Please read all the messages from the University about COVID-19.](#)

**Please remember to isolate and get tested if you feel unwell.**

If you test positive to COVID-19, please:

1. Register your positive result with ACT Health using this online form, or with the state/territory health authority where you are located.
2. Alert the University through this online form.
3. Apply for personal leave.
4. Isolate for at least seven days after the day you test positive.

## ANU Press and open access

### Celebration of the 1000th title

Thanks to Professor James Fox (Chair of the ANU Press Advisory Committee) and Professor Brian Schmidt (Vice Chancellor) for their kind words at the launch!

### Open Access eBook Usage (OAeBU)

ANU is delighted to be a participant in this project. The good news – the project has been awarded more than AUD\$1 million by the Andrew W. Mellon Foundation. A [Curtin University team](#) are leading the technical work.

OAeBU has new website – [OAbookusage.org](#). The new OA Book Usage Data Trust website showcases all that has been done to prepare for the next phase of data trust work, referencing the principles developed, the inaugural board and the project team and outputs stewarded.

### Open access – ANU tops Group of 8

Curtin Open Knowledge Initiative (COKI) have [released the new version of their OA Dashboard](#). It covers OA research publications in 142 countries and 5,118 institutions analysed from seven datasets.

It finds 40 per cent of research publications in Australia are open access, compared to 41 per

## Campus Alert Level

Our [COVID-19 campus alert level](#) remains MEDIUM risk.

## University Research Committee (URC)

URC met with a very strong agenda. Great discussions including:

- Gender Equity
- Partnering with Companies which Contribute to High Greenhouse Gas Emissions
- Research Infrastructure Committee
- HDR Research Integrity – Issues raised in Dean of Students' Annual Report (attribution & authorship and intellectual property)
- Academic Data Governance Principles
- Joint and Dual Award PhD Policy and Procedure

## WHS

Do take some time to look at the [training on Pulse](#) and identify the modules most relevant to you. I recommend the manual handling module.

## Library Staff Consultative Committee (LSCC)

The Committee met on 23 April with good discussions on activities across the division including services, and the coming Alma software including training and recruitment processes. There is still a vacancy for one member between the levels ANUO5 and ANUO8.

## Copyright

There were over 120 submissions for the exposure draft.

US - Library Copyright Alliance submitted a [statement](#) opposing enactment of the SMART Copyright Act – the advocacy is around burdens it would place on libraries and free expression, they argue it is unnecessary and premature.

## CAUL & CONZUL

The CAUL membership meeting was held in March – [sessions were recorded and are available online](#) (no login required).

## Privacy

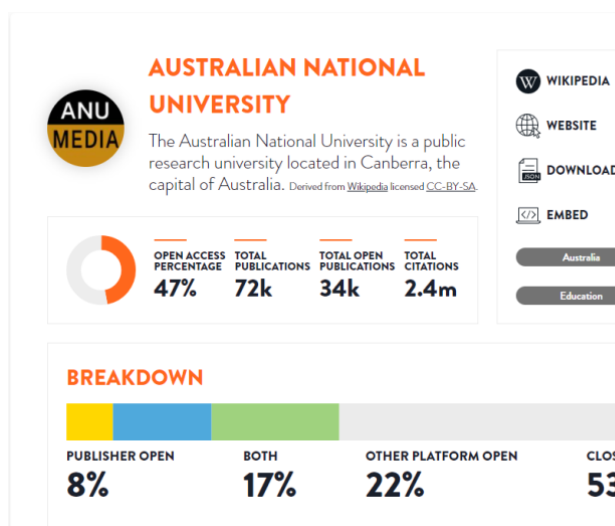
### [OAIC Privacy Awareness Week \(PAW\) launch](#)

Australian Information Commissioner and Privacy Commissioner Angelene Falk will speak at a virtual PAW launch. The event will feature a distinguished panel of leaders in the government, consumer and business sectors discussing the role of privacy in building trust.

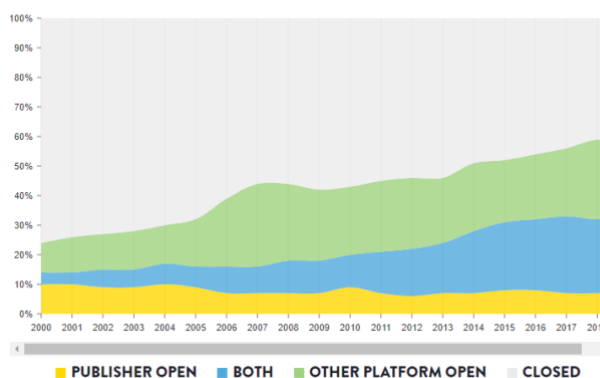
### [Getting a clear view: take-aways from recent OAIC determinations](#)

Hear from Assistant Commissioner David Stevens about the OAIC's strategic priorities and recent Commissioner-initiated investigations and determinations as part of Salinger Privacy's free webinar to mark PAW.

cent in the US, 49 per cent in the UK, 38 per cent in Canada, 46 per cent in France and 40 per cent in Germany. ANU leads the Group of Eight, with 47 per cent of outputs being OA.



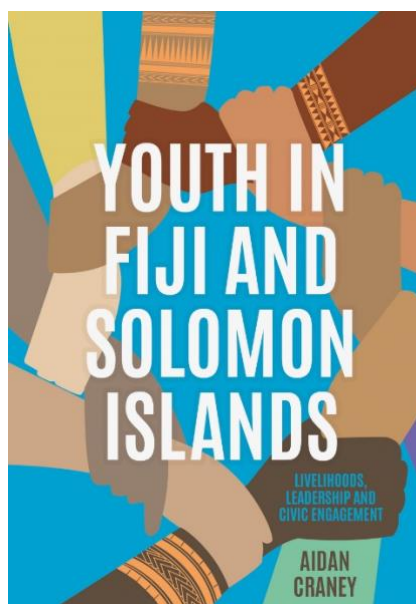
## PERCENTAGE OF OPEN ACCESS OVER TIME



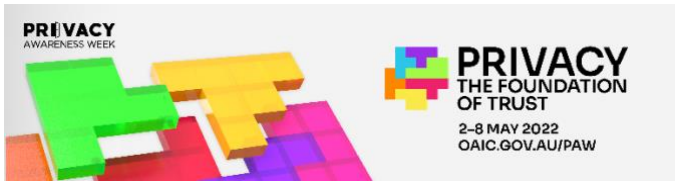
ANU results are [here](#).

## New titles from ANU Press

### [Youth in Fiji and Solomon Islands](#)



## Open repository



Material for [Privacy Awareness Week](#) (2 to 8 May) is online now.

## ANU Collections Hub

The Research Initiatives and Infrastructure (RII) team has launched the [ANU Collections Hub](#). This is a one-stop shop for information about the Collection Managers Network, resources, forms and contacts to support staff with the management of ANU Collections. A [2021 Annual Report](#) for Collections is now available via the Hub. Note this excludes all library, map and archive collections.

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Roxanne Missingham

Director, Scholarly Information Services

## Coming events

### ALIA National conference

**When?** 16 – 19 May 2022

**Where?** National Convention Centre Canberra

**More details:** This conference provides opportunities to become strong as professionals and as an industry with engaging programs and a forum to collaborate, network and build partnerships amongst our colleagues, peers, industry leaders and corporate partners. [Visit the website.](#)

### 17th International Digital Curation Conference

**When?** 13 – 16 June, 2022

**Where?** Virtual

**More details:** [Visit the website.](#)

### 87th IFLA World Library and Information Congress

**When?** 26 – 29 July 2022

**Where?** Dublin, Ireland

**More details:** [Visit the website.](#)

## ARDC

### Research Data Management Framework for Australian Universities Open for Consultation

[Institutional Underpinnings](#) is a collaborative project between 25 of Australia's universities to develop a shared approach to university research data management in the form of a nationally-agreed framework.

The program aims to increase Australian universities' capability in research data management and encourage collective problem-solving and alignment across the sector.

## Realities of Academic Data Sharing (RADS) Initiative: Research Update

This ARL project which examines the research-data landscape since the release of the Holdren public-access memo in 2013 has launched a new [update](#). Lots of useful information.

### New research resources

[The Business Risk Audit Approach and Audit Production Efficiency](#)

[Jati, local public goods and village governance private actions and public outcomes](#)

[Colombia's oil palm development in times of war and peace: Myths, enablers and the disparate realities of land control](#)

[Chinese Economies in Ethnographic Perspective: Two case studies of intersecting socioeconomic diversity](#)

[Urbanisation and the Demand for Food](#)

## Keeping up to date

### Are We There Yet? | Periodicals Price Survey 2022

This [article in Library Journal](#) by Barbara Albee, Stephen Bosch and Sion Romaine, examines how two years into the pandemic, only flat budgets and price increases seem predictable.

*Many in libraryland are asking themselves "are we there yet?" as the world adjusts to its third year of living with the coronavirus. But where is "there"?*

### 2022 EDUCAUSE Horizon Reports

The [Teaching and Learning Edition](#) has just been issued. It commences "Two years into the COVID-19 pandemic, much still feels the same, though in some important ways our thinking and behaviors may be shifting in anticipation of longer-term changes in the ways we structure our lives and our shared places and spaces. In higher education, these shifts may reflect an evolution from short-term "emergency" or "reactive" modes of offering education during extraordinary circumstances to making strategic and sustainable investments in a future that will be very much unlike our past".

Key Technologies & Practices

The following six items were selected:

- AI for Learning Analytics
- AI for Learning Tools
- Hybrid Learning Spaces
- Mainstreaming Hybrid/Remote Learning Modes
- Microcredentialing

The draft Research Data Management Framework is now open for consultation. The Framework was developed by the 25 participating universities, with more than 90 experts contributing to working groups to identify and develop the key elements that are included. [Read more.](#)

## Let's Make Research Software a First Class Research Output

ARCD launched the first [National Agenda for Research Software in Australia](#). Research software is essential to research. The 2014 UK Research Software Survey found that more than 90% of researchers acknowledged software as being important for their own research, and about 70% of researchers said that their research would not be possible without software. [Read more.](#)

- Professional Development for Hybrid/Remote Teaching



## Aligning the Research Library to Organizational Strategy

A new [report](#) from Ithaka. Ithaka S+R was commissioned by the Association of Research Libraries (ARL) and the Canadian Association of Research Libraries (CARL) to examine the strategic directions of research universities with the objective of identifying common themes that research libraries can consider in aligning to advance the research and learning mission both individually and collectively.

This project draws on interviews and other forms of engagement conducted in 2021 with more than 60 university leaders (presidents, provosts, senior research officers, and chief information officers) across research libraries in the US and Canada, as well as Ithaka S+R's substantial body of research with scholars across disciplines.

The report finds four common strategic directions of research universities:

- The pursuit of growth, particularly in the STEM research enterprise;
- At public institutions, efforts to engage the state, both through its political system and its population;
- Redressing relationships with the historically marginalized, with significant variation between Canadian and US institutions in terms of how this priority is framed; and
- Defending the residential experience, which remains core to the educational strategy of most universities.

## Reimagine Descriptive Workflows

A [report](#) was recently published on the OCLC Research site. "[Reimagine Descriptive Workflows: A Community-informed Agenda for Reparative and Inclusive Descriptive Practice](#)," is the culmination of more than 12 months of work by my OCLC colleagues and a group of community stakeholders, along with support from the Andrew W. Mellon Foundation.

It provides perspective on how library cataloguing can be improved to address harmful, outdated, and racist practices and descriptions. The report describes the group's discussions and research and provides a framework of guidance for individuals and organizations in our profession to pursue this work.

This framework identifies 11 design challenges and shares ideas for potential pilots and prototypes. These include possible changes to metadata description workflows and ways to

create more just and equitable systems of knowledge organization

## Open access content added to FirstSearch database

[Additional open access collections](#) are now searchable in FirstSearch using the [Open Access Content database](#). The new collections include content from four new providers: Europeana, Open Library of Humanities, UCL Press, and Wolters Kluwer. Developed in response to requests from FirstSearch users, the Open Access Content database expands on OCLC's 20-year history of partnering with the world's leading content providers to represent high-quality, open content in WorldCat and OCLC services. Searches in this database retrieve only open access items, saving time for searchers who wish to focus their research on resources from open access sources. Access links in FirstSearch records connect users to full-text open content.

## Virtual Reading Rooms and Virtual Teaching Spaces in collection holding institutions

Research Libraries UK (RLUK) has [published a new major research report](#) exploring the current and future developments in the area of Virtual Reading Rooms (VRRs) and Virtual Teaching Spaces (VTSs) amongst collection-holding institutions. It contains the results of a recent survey launched by RLUK, in collaboration with members of the International Alliance of Research Library Associations (IARLA).

This work informs an ongoing piece of research being undertaken by RLUK regarding the potential of VRRs as digital research infrastructure and the possibilities and benefits of undertaking a networked approach. Remote technologies were employed by many collection-holding institutions as an emergency response to the challenges imposed by the Covid-19 pandemic. As academics, researchers, and students were prevented from getting physical access to collections due to the closure of libraries and archives, VRRs and VTSs constituted an alternative way of accessing physical materials digitally, without relying on digitisation. The re-opening of on-site operations has seen many institutions continuing to run VRRs and VTSs alongside physical processes and activities.

Institutions are now more aware of the potential of VRRs and VTSs to make collections available to various audience groups as well as facilitate research and learning as bespoke services. Therefore, it is not surprising that more institutions internationally are planning to launch their VRRs and VTSs in the immediate future

## **CNI membership meeting**

Always a great collection of presentations and topics! The March 2022 videos are online, including:

**Opening Plenary: [Opening Plenary: The Privacy Landscape: Policy & Practice in the Library and University Contexts](#)**

**Closing Plenary: [Lorcan Dempsey](#)**

The YouTube playlist of all meeting sessions (includes both in-person & virtual) is [here](#).

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