2022 ANU Alumni Week

Monday 28 March to Saturday 2 April

News News

Yumma Darruwa Ngunnawal

Welcome to Ngunnawal country. This fortnight I would like us to reflect on the word **dharri-iri** which means *stand* in Ngunnawal language.

The release of the National Student Safety Survey (NSSS), led by Universities Australia gave us truly shocking data. The survey provided an overview of the prevalence of sexual assault and sexual harassment across the university sector, with 43,819 students – including 1,647 from ANU – participating. It notes that 24.4% of incidents were reported to have occurred in libraries.

We must stand to support those who have experienced sexual assault and sexual harassment. And stand in support of all the actions that have commenced to address this terrible problem.

No instance of sexual assault or harassment is acceptable, and we will work closely with the University Experience team to take every possible action to support the ANU sexual violence prevention and response work.

If you need any support, please contact one of the following services:

**For time-critical assistance,
please call emergency services on 000**

ANU Press and open access

Honouring A Nation presented to the Governor General

I was delighted to present a copy of the ANU Press title *Honouring a Nation* to the Governor General on Commonwealth Day.

ANU student support

[Urgent student support services](#)

[Health, safety & wellbeing - ANU](#)

ANU staff support

[Employee Assistance Program and urgent staff support services](#)

COVID-19 news

ANU updates

Use of the CheckIn CBR app remains strongly recommended and mask wearing remains mandated on the campus for a range of activities. Please read all the messages from the University about COVID 19.

Latest updates

We are in a position to make some additional RATs and masks available to those of you who need to replenish your supply. Read more [here](#).

Please remember to isolate and get tested if you feel unwell.

Alert the COVID Response Office through [this online form](#) if you are a confirmed case of COVID-19.

You no longer need to notify the COVID Response Office if you are identified as a contact or notified of a requirement to quarantine or stay-at-home.

Campus Alert Level

Our [COVID-19 campus alert level](#) remains MEDIUM risk.

Chifley Library roof project

A meeting was held with ACT Fire Brigade to discuss site establishment. ACT Fire Brigade had no concerns with the proposed set-up.

BREAKING NEWS – copper roof sheets are delayed by up to 10 weeks at this point – may lead to delays.

Plan before the breaking news:

- site establishment to begin on Friday 1 April with temporary fencing to be erected
- scaffold tender recommendation to be finalised and sent to construction consultancy RLB on Tuesday 22 March
- scaffold erection to begin on Monday 4 April.

Laneway will remain open for regular deliveries. The pathway from Fellows Road will be construction vehicle entry and will only be shut down on delivery/crane days. This will be managed by Construction Control (CC) with lollipop people and signage.

Comcare/Work Environment Group (WEG) will be involved for any potential hazmat removal works.

Thanks to Kel and the CC team for the work they are doing.

Ask a Librarian

The new [Ask a Librarian page](#) is now live! Thank you so much to Tom, Morgan and everyone who has contributed to this terrific solution using LibAnswers.

Why aren't there more women at the top in scholarly publishing?

Alice Meadows [revisits](#) a post from 2013 that looked at how the scholarly publishing field fares in terms of the number of women in leadership roles. Nine years later, has anything changed? She suggests three areas for action: challenge the 'meritocracy'; value and reward diverse talents; and walk the talk.

Budapest Open Access Initiative

The Budapest Open Access Initiative (BOAI), the first international open access declaration, marked its 20th anniversary on February 14, 2022. To celebrate this milestone, the BOAI steering committee has released [new recommendations](#) for the next 10 years based on a series of community consultations.

International Sustainable Publishing and Industry Resilience (InSPIRe)

Presentations are [online](#) – speakers included the Director General of World Intellectual Property Organization (WIPO). Topics included copyright, freedom to publish, sustainability, diversity and inclusion, and technology and innovation.

Open Casebook series launched by MIT Press

The MIT Press and Harvard Law School Library have announced the

Academic Integrity Awareness Day 2022

On 7 April, the ANU Library Academic Skills team is hosting a series of events (both online and on campus) to teach students about academic integrity. There are sessions that bust academic integrity myths, explain how to approach different types of exams ethically, and how to write with integrity and develop your unique academic voice. Please share this important event with your networks. Another series of events are being planned for staff later in the year – watch this space!

Strategic review of Parliamentary Library services

Over the next couple of months I will be leading this review which aims to identify and optimise services to meet the needs of parliamentarians now and five to 10 years into the future. The Presiding Officers (Speaker of the House of Representatives and President of the Senate) announced the review today. I'll be undertaking the review part time and am deeply grateful for the great leadership team in SIS that will assist so that I can undertake this work. The Parliamentary Library is an extremely important democratic institution and it is a privilege to be involved in the evolution of the service.

WHS

A reminder that the ANU Health & Safety website is a great source of information including:

Injury prevention & management
- Injury management
- Injury prevention advice
- Occupational Strains Liaison Officer Network
- Rehabilitation management system audit

Library Advisory Committee

Papers are being prepared for the next meeting of the committee – topics include:

- Collections at risk
- Library hours
- Read and Publish agreements
- Review of Academic Competencies & Digital Capabilities
- Flood collection replacement project report
- SIS Annual report
- 2022 planning
- ANU Graduate Attributes

Academic Board

Papers included:

launch of the Open Casebook series. Leveraging free and open texts created and updated by distinguished legal scholars, the series offers high-quality yet affordable printed textbooks for use in law teaching across the country, tied to online access to the works and legal opinions under open licenses.

The first book in the series is Torts! by Jonathan Zittrain (George Bemis Professor of International Law at Harvard Law School and the Harvard Kennedy School of Government) and Jordi Weinstock (Lecturer on Law at Harvard Law School). Read more here about this initiative to make first-year law school texts more accessible to students across the United States.

A parable of innovation in publishing — a mostly true story

Joe Esposito uses a hypothetical 10 companies to explore innovation, concluding: "the moral of the story (the colourful CEO said) is that the outcome is the same for companies that take risks and fail as it is for companies that don't take risks. There is no place for prudence in business, no place for holding a pat hand."
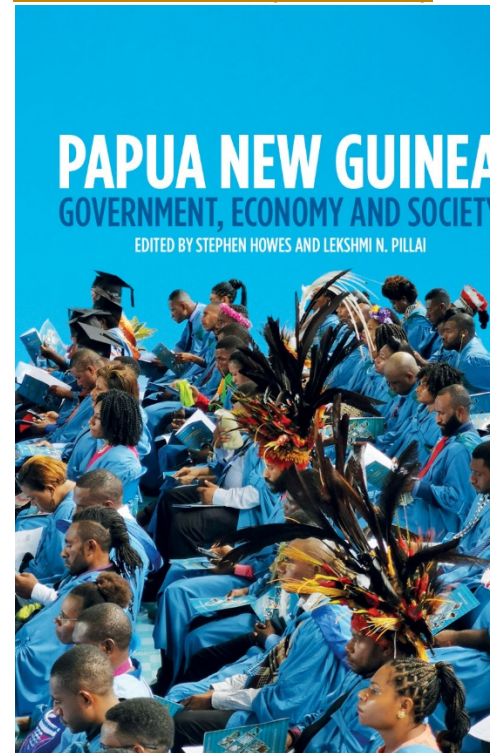
C4DISC Webinar Preview | Antiracism Toolkit for Organizations

The Coalition for Diversity and Inclusion in Scholarly Communications (C4DISC) Antiracism Toolkit for Organizations, was written by a multiracial group of industry professionals. The toolkit is intended to help individuals at all levels within scholarly publishing organizations implement inclusive policies, procedures, and norms.

New titles from ANU Press

- Reports including VC and DVCs
- Graduate Outcomes Survey and Graduate Outcomes Survey – Longitudinal 2021 Report
- Academic Board Strategic Report Card A
- ANU Undergraduate Curriculum Reform
- ANU Graduate Attributes
- Report of the Review of the Policy and Procedure: University Medal
- Report on Academic Freedom Consultation Sessions
- ANU Attestation Statement of Academic Freedom and Freedom of Speech
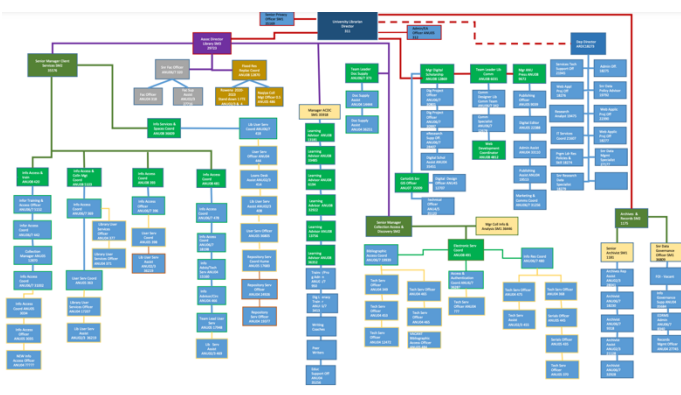
Academic Quality Assurance Committee

Papers and discussion included:

- Academic Data Governance Draft Principles
- Implementation of Working Party and Review Recommendations – AQAC Report
- PhB and Undergraduate Research Degrees Review Implementation Plan
- 2021 Report of the University Medal Committee
- Coursework Courses Grades Distribution Analysis Report, Semester 1 and 2
- Accreditation –
  - Amendment of Graduate Awards
  - CBE articulation agreement with Universitas Indonesia, Indonesia
  - CBE admission pathway agreement with the Central University of Finance and Economics, China
  - Progress report from Colleges regarding 2020 and2021 program review recommendations implementation
  - Revisions to definitions of Specialisations as sub-plans
- Academic Integrity Incidents Report
- Academic Integrity Rule: Implementation and Communication Plan
- Policy - Student assessment (Coursework) policy and Professional and Short Courses Policy and Procedure
- 2021 Courses not taught at least once over the past three years Report

SIS Organisation Chart

The 2022 SIS organisation chart is now online.

New copyright guide for lecturers

We have published a new copyright guide for lecturers using snazzy clickable boxes. Thanks to Patrick Byrnes for his great work web

Papua New Guinea: Government, Economy and Society

International Review of Environmental History: Volume 8, Issue 1, 2022

wrangling and to Simon Feros for all his assistance in producing a tool that is relevant to lecturers.

Other copyright information is available on the website.

Alumni week

Alumni week is next week from 28 March to 2 April. SIS events include:

- 29 Mar – ANU Archives tunnel tour (SOLD OUT)
- 30 Mar – ANU Press exhibition tour (3 places remaining, register here)
- 30 Mar – ANU Archives exhibition tour (SOLD OUT)
- 31 Mar – ANU Library rare books viewing- SOLD OUT

We are a hit! Thanks to all presenting and assisting for these events.

Library Staff Consultative Committee

There are two vacancies:

- one member between the levels ANUO1 and ANUO4
- one member between the levels ANUO5 and ANUO8.

Copyright

The United States Court of Appeals for the Second Circuit ruled in favour of Alphabet Inc.'s Google in a suit filed by Genius, alleging unfair competition and breach of contract pertaining to the misuse of Genius's transcribed lyrics in its search engine. The lawsuit claims that Google used Genius's song lyrics transcriptions in its search results without permission and attribution. Read Samriddha Sen's commentary here.

Sarah Powell has been appointed to the position of executive officer of the Australian Digital Alliance (ADA) and copyright and policy adviser for the Australian Libraries and Archives Copyright Coalition (ALACC).

CAUL & CONZUL

Jill Benn is taking leave from the CAUL President role as over the next two months she will be leading the University of Western Australia (UWA) COVID-19 response. Carmel O'Sullivan, CAUL's Deputy Chair, has agreed to Chair CAUL for this period.

Janet Fletcher (Victoria University of Wellington) has joined the CAUL Board replacing Catherine Clark.

Siân Woolcock has been appointed to the position of University Librarian, University of Adelaide. She is currently Deputy Director, Library Services, Collections & Copyright at the University of South Australia (UniSA)

Bill Le Blanc has commenced as Chief Information Officer: Library & IT at UniSA.

Open repository

Combatting Predatory Academic Journals and Conferences

InterAcademy Partnership (IAP) has released a report focused on predatory publishing (journals) and predatory conferences. These developments are set up from individuals and companies seeking profit rather than scholarship, soliciting articles and abstracts from researchers through actions that exploit the pressure on researchers to publish and present their work. It covers the growth and prevalence of predatory journals and conferences, current practices, results of a survey of researchers, tools to combat predatory practices, and conclusions and recommendations.

Recommendations include:

- Current definitions of so-called predatory academic journals and conferences are inadequate
- Awareness and understanding of predatory practices and behaviours are generally poor.
- Predatory actors and outlets are becoming more sophisticated.
- Predatory journals and conferences are on the rise and risk undermining public trust in research and research integrity, and creating significant wastage of research resources.
- Predatory journals and conferences risk becoming engrained in research culture.

Policy citation databases offer new ways to understand the impact of social sciences research

Martin Szomszor's London School of Eceonomics (LSE) blogpost reviews a recent study carried out using Overton.io,. He highlights how social science research outperforms other fields of research in terms of policy impact and how by tracing policy impacts it is possible to produce more nuanced pictures of research impact outside of the dominant anglophone research landscape.

CAUL has issued a statement in response to the National Student Safety Survey Report.

Read and Publish agreements

Information is on our website is being updated. The ANU College of Engineering and Computer Science (CECS) have agreed to fund the additional costs of Association for Computing Machinery (ACM) increasing the number of resources for which we have agreements.

A presentation for all staff on Read and Public agreements will be held on 29 March at 11am via Zoom.

Meeting ID: 209 771 1548
Password: 622426

IDEA Governance Framework Review consultation

The Inclusion, Diversity, Equity, and Access (IDEA) Governance Framework Review is open for consultation. The Deputy Vice-Chancellor (Student and University Experience) and Equity and Belonging Team invite all staff and students to provide feedback on the review and the proposed way forward for the Framework. Access the review and give your feedback here.

Travel

Travel is an important part of the research, teaching, learning and engagement activity undertaken by the staff and students of the ANU. Whilst the ability to travel freely and safely has been significantly impacted by national and global events in recent years, the ANU has re-commenced domestic and international travel.

Now, perhaps more than ever, the University's strategy towards and management of travel is critical. The heightened focus on the safety and whereabouts of our staff and students; changes to travel behaviour; increased costs of travel; and an amplified demand for simple processes and systems to book, approve and manage travel, all point to a need for clear, concise and up-to-date information for staff and students. ANU Travel Guidance document has been updated.

- New criteria have been introduced to determine when a WHS Hazard and Risk Assessment is required. Importantly now, not all travel requires this assessment.
- Standard insurance arrangements are only applicable for travel to destinations with DFAT travel advice levels 1 – 3.
- All travel requests are to be completed via the existing University Travel Approval process (using the Travel Approval eForm).
- All bookings, where possible, should be made with the ANU preferred travel agent, Travel Edge. Bookings can be made over the phone (1300 014 962) or email: TravelEdgeService@traveledge.com.au
- Due to COVID, a number of insurance restrictions are in place. COVID medical coverage is for international travel only. There is no coverage for domestic COVID related expenses. There is also no coverage for any quarantine or testing expenses or cancellation coverage for any new trips booked.

Additional information is available on our University Business Travel webpage.

Trove

A recording of the 17 March Trove Collaborative Services Town Hall is now available online. The focus topics were: the vision for Trove and the incoming pricing model for Trove Collaborative Services.

Keeping up to date

HathiTrust's Digital Collection Principles

The HathiTrust Digital Collection Principles, a framework for future collection building consistent with these commitments, have been released. The Collection Principles will allow the Trust to grow beyond its origins in mass digitisation toward deliberate collection building and management essential for our 200+ members and the public that uses HathiTrust.

They envision a collection that, at its core, continues to focus on preservation and access for research, scholarship, and learning, and also helps libraries collectively manage the scholarly and cultural record. The principles recognise, and newly articulate, needs and opportunities in how we conduct our stewardship now and into the future.

Australian Skills Quality Authority's 3rd Insights paper

The COVID-19 pandemic saw nearly three-quarters of providers transition all or part of their delivery to online learning with many stating they are likely to continue a blended approach to learning in the future.

The Australian Skills Quality Authority (ASQA) in-depth survey of providers' shift online, jointly administered with the National Centre for Vocational Education Research (NCVER), shares these findings and more as part of ASQA's strategic review of online learning.

Scholarly communication competencies: An analysis of confidence among Australasian library staff

Based on a nationwide survey of universities and research organisations in Australia and New Zealand, Dr Danny Kingsley, Dr Mary Anne Kennan, and Dr Joanna Richardson report on their investigation of the level of confidence that librarians working in scholarly communication have in their current competencies.

Director General National Archives of Australia

Congratulations to Simon Froude on his appointment as Director General of the National Archives of Australia.

Roxanne Missingham
Director, Scholarly Information Services

Coming events

ALIA National conference

When? 16 – 19 May 2022
Where? National Convention Centre Canberra
More details: This conference provides opportunities to become strong as professionals and as an industry with engaging programs and a forum to collaborate, network and build partnerships amongst our colleagues, peers, industry leaders and corporate partners. Visit the website.

17th International Digital Curation Conference

When? 13 – 16 June, 2022
Where? Virtual
More details: Visit the website.

87th IFLA World Library and Information Congress

When? 26 – 29 July 2022
Where? Dublin, Ireland
More details: Visit the website.

FROM HR

Dear Colleagues,

Applications are now invited for the first 2022 round of the Indigenous Professional Staff Grants Program (IPSGP).

Applications for the second round of the IPSGP are open, with a closing date of Friday 29 April 2022 at 5:00pm.

Indigenous Professional Staff Grants will be for Colleges, Schools, Service Divisions or other ANU academic or administrative units for activities that contribute to Indigenous employment outcomes, including encouraging continuing employment and professional mobility, maximising development and transfer of job skills and supporting individual career strategies and goals.

Grants of up to $50,000 (to be matched by local areas) are available to successful applicant areas for initiatives that support the growth of ANU career pathways for Aboriginal and Torres Strait Islander professional staff.

Please click on the links below for more information on this initiative, including the procedure, application form, 2022 round dates and eligibility requirements.

Indigenous Professional Staff Grants Program (IPSGP)

Applications are invited for the first 2022 round of the Professional Staff Scholarships Scheme (PSSS) and the Professional Staff Development Endowment Fund (PSDEF).

Applications for the first round of the PSSS and the PSDEF are open, with a closing date of Friday 25 March 2022 at 5:00pm.

Professional Pathways Technical Report launched

The ALIA Professional Pathways Technical Report has been launched marking the conclusion of the foundational discovery phase of the project.

The report, prepared by Dr Gillian Hallam, is a key foundational text for the library and information profession in Australia. Referencing close to 1,000 sources and incorporating extensive stakeholder feedback, the report examines the diverse and often complex issues relating to the education and qualification pathways into the library and information profession.

Cybersecurity and academic libraries: findings from a recent survey

Susie Winter reports: "recent research from Shift Learning following a survey of over 250 librarians, commissioned by The Scholarly Networks Security Initiative (SNSI), shows that, even given the increased threat identified by the likes of NCSC, levels of understanding are worryingly mixed. While most librarians have some understanding of cybercrime and data security issues, the level of understanding varied depending on the size of their employing institution".

The University recognises that the contribution of highly skilled and dedicated professional staff are critical to the success and future of the University. Professional staff are encouraged to continue their growth and development through participation in a range of career development initiatives. To support this goal, the University provides financial support to successful applicants through the PSSS and the PSDEF.

Please click on the links below for more information on each initiative, including the procedure, application form, 2022 round dates and eligibility requirements.

[Professional Staff Scholarship Scheme (PSSS)](#)

[Professional Staff Development Endowment Fund (PSDEF)](#)

Applications are invited for the first 2022 round of the Carers' Career Development Assistance Fund (CCDAF)

Applications for the third round of the CCDAF funding scheme are open, with a closing date of Friday 18 March 2022 at 5:00pm.

The CCDAF is for individual academic and professional staff with caring responsibilities who require support to participate in significant development opportunities such as conferences, workshops or symposia that contribute to their careers.

Grants of up to $2,000 are available to contribute to reasonable costs relating to the care of dependants where existing care arrangements are not available. Types of costs covered may include childcare costs, care costs for dependants other than children, and airfares for the dependant to accompany a staff member.

Please click on the link below for more information on this initiative, including the procedure, application form, 2022 round dates and eligibility requirements.

[Carers' Career Development Assistance Fund (CCDAF)](#)

Should you have any questions or require any further information, please contact hrd.development@anu.edu.au.

With thanks

Dr Nadine White
Chief People Officer

ARDC

ARDC Leadership Series:
Sharing Sensitive and Identifiable Human Data

The Australian Research Data Commons (ARDC) Leadership Series is a new event series providing decision makers in academia, government and industry with an opportunity to work through the big data challenges impacting Australia's researchers.

Key topics for the series include managing human data, digital skills for Australian research, and the translation of research into commercial benefits for Australia.

Kicking off the series on 3 May 2022, key research stakeholders will [address the challenges of sharing sensitive and identifiable human data](#).

Survey reveals 6000+ people develop and maintain vital research software for Australian research

As part of developing its [Research Software Agenda](#) for Australia, the ARDC commissioned a [survey last year on the scale and distribution of software engineering or development capability within research organisations in Australia](#).

The survey was conducted by the ARDC, in collaboration with Dr Michelle Barker and Dr Markus Buchhorn who wrote the report analysing the results. The survey received 70 responses from the Australian research community, primarily managers of research software capability groups, or individual research software developers who were not part of a larger group.

The resulting report provides an insight into this vital capability underpinning research.