

Last week was International Archives week. There are some great posts on the ANU Archives facebook page.

SIS News

SIS Staff meeting

Put in your diaries: Thursday 16 July 9.30-11 am By Zoom

COVID 19

An update on developments and issues during this time to help us all work across the campus while operation in the time of COVID 19 continues to occur.

Universities Australia principles and protocols: Released this week, the comprehensive document (Principles and protocols for reducing the potential of risk of COVID 19 transmission at universities) includes a section on libraries:

- Self-service access (e.g. checking out/in books) should be encouraged.
Online support services, via digital platforms (e.g. video conferencing, email, etc) should continue where appropriate.
Use of electronic, rather than hardcopy resources should continue to be promoted in line with each university's strategy.
The layout of the library space, to enable physical distancing (e.g. limit number to access, limit chairs/tables, install screens, etc.) should be adjusted where possible.

Cleaning: A reminder that you can see the additional cleaning staff around - they are generally wearing the pink tabards and are doing a marvellous job on the high touch areas.

WHS weekly checklist: Heather organises and follows up on the weekly reporting that is required from the Division to HR through the COVID 19 period. Thank you Heather.

WHS inspection: The Library Managers Group which includes all branch managers, the Associate Director Libraries and me, has reviewed the issues that were discussed through the Chifley Library Work Environment Group (WEG) COVID 19 inspection. Some processes and actions have been identified with information being collected.

The regular WHS annual audits has seen significant work this week.

The COVID-19 Case Notification Protocol is located in the reference document section on the Return to Campus webpage.

ANU COVID-19 - there is a newly published ANU guideline. It includes:

supervisors to ensure that staff and volunteers are familiar with the Standards of Precautions (refer Section 5) and be competent in implementing these measures, which include:

- Recognising the symptoms, signs and case definitions of COVID-19;
Practising personal hygiene, particularly hand hygiene, sneezing and coughing etiquette;
Social/physical distancing measures, such as personal space, use of facilities and communal spaces, and the availability of existing remote and online channels;
Actions to be taken on experiencing symptoms of COVID-19;
Processing of reusable equipment (if required for their role);
Environmental cleaning, e.g. in laboratories or in residences (if required for their role);
Laundering of linen (if required for their role); and
Food handling and cleaning of used equipment/utensils (if required for their role)

Libraries

- Online support services via digital platforms shall continue, where possible.
Use of electronic rather than hardcopy resources shall continue, where possible.
The layout of library spaces shall be assessed to enable social/physical distancing including, where possible:
- Entry point not being the same as the exit point(s).
- Signage of maximum occupancy provided by Facilities and Business Services division, and a limit placed on the number of people who can access a space at any one time.
- A limit on the furniture to be used.
- Installing screens between spaces.
- Installing shields at staff counters.
- Placing 'X' stickers on floor(s) as markers for queuing.
Self-service access (e.g. checking out of materials) shall be encouraged.
Desks and other surfaces be cleaned before use by a staff member or student, with cleaning materials for wiping down each surface used available at entry point, for immediate disposal in rubbish bins at exits.
Hand sanitisers used upon entry and exit

Return to Campus Task Force now operational - focused on five major streams of work that have risen out of the CIMT closure, risk areas identified as we have transitioned back to campus.

- Independent Review of ANU COVID 19 safe systems (End July)
Development of a COVID 19 safe strategy for Kambri (End July)
Coordination of Return to Campus planning, finalisation of resources to support COVID 19 safe systems (End June)
International pilot (July)
Ongoing Expert Review of guidelines and protocols & development of contact tracing

Digitisation of Basham slides. Kathryn Dan, University Archivist, reports "Exciting first steps in the use of digitised slides from the archives of Arthur Llewellyn Basham by Dr Chaitanya Sambrani in the ongoing project 'The Wonders' that Basham Saw: a collaboration with researchers at ANU, the National Gallery of Australia, the National University of Singapore and the Ashmolean Museum, University of Oxford. The images are being mapped to Basham's journeys through South and Southeast Asia by Dr Alex Burchmore using StoryMap. Images are in the Open Repository here".

New advice sheet on theses and restrictions. Great work led by Erin Gallant. The new document has been added to the Theses webpage. Read the Restriction Infosheet for more information about applying for restrictions on theses. The Graduate Research Office provided great advice.

Replacement of lost in flood with Hathi Trust material. 1010 of the items lost in the flood are freely available in Hathi Trust. The guideline for obtaining data and processing records is in draft. All of the records have been loaded into the ILMS. Those with multiple 776S were tricky. Well done to Mark, Paul and Rachel who made this happen!

Diane notes that there are a number of titles which we would not have been able to easily replace in print. Some examples are:
Historical and literary memorials of Presbyterianism in Ireland (1623-1731) / by Thomas Withrow. (1879)
Kant and his English critics. A comparison of critical and empirical philosophy. By John Watson (1881)
Wills and inventories illustrative of the history, manners, language, statistics, &c., of the northern counties of England, from the eleventh century downwards. (1835)
History of Bokhara from the earliest period down to the present, composed for the first time after oriental known and unknown historical manuscripts, by Arminius Vámbéry (1873)

Legislation on academic misconduct. The legislation is now before the Senate - it has passed the House of Representatives. The Tertiary Education Quality and Standards Agency Amendment (Prohibiting Academic Cheating Services) Bill 2019 amends the Tertiary Education Quality and Standards Agency Act 2011 to create a new criminal offence of providing or advertising an academic cheating service on a commercial basis; and broaden the role of the Tertiary Education Quality and Standards Agency to include the prevention and minimisation of the use and promotion of academic cheating services in courses provided by higher education providers.

Roxanne Missingham University Librarian

Events

CAUL round table with university librarians on innovative library responses to COVID-19

When: Tuesday 23rd June at 2pm - 3.30pm AEST

Where: Zoom Webinar. Register here
The round table will host a discussion among university librarians from different parts of Australia and New Zealand about how university libraries are responding to changes in delivering services, university strategy and the national environment as they plan to re-open during the COVID-19 crisis. The session will hear short presentations from the six university librarians followed by discussion facilitated by CAUL's Executive Director Mark Sutherland. To help guide discussion registered participants will be sent a sli.do poll to capture questions and comments for the panel ahead of the session.

CAUL Lightning talks by library staff on Innovative library responses to COVID-19

When: Thursday 25th June at 2pm - 3pm AEST

Where: Zoom Webinar. Register here
This session will host a series of short five minute presentations by university library staff on innovative responses and new approaches to challenges faced during the COVID-19 crisis and updates on what has changed since the crisis unfolded. This is an opportunity for library staff to hear from colleagues about innovative or new approaches and share challenges. We will record this session and share the outcomes with attendees to facilitate future sharing and discussion..

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FROM HR

HR Division has been working with Colleges and Service Divisions towards implementation of a Centralised Training Register for all staff.

A working party represented by staff from across the University, has completed a governance framework which will provide all users with a standardised approach to establishing, administering and recording training for staff

HR Division will provide support to transfer training data currently recorded in spreadsheets into the HRMS.

ARDC

Public Sector Bridges EOI now open

28 May - 29 Jun Read More

RDA Global Adoption week

15 - 19 June 2020 Read More

State of Open Data survey 2020

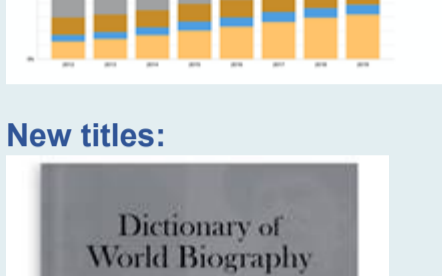
Closes 23 Jul 2020 Read More

ANU Press and Open Access Publishing

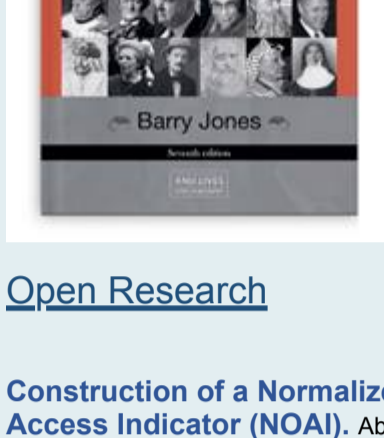
Taylor and Francis announce over 450 OA books. T&F are a significant publisher primarily in humanities and social science. They have announced that the titles they have available via OA include Taylor & Francis Open Access Collection: over 200 full books covering over 53 subject areas. University Collaborations: Open Access Books being championed by their funding universities and Humanities and Social Sciences Open Archive: 250 Humanities and Social Science. >>> read more

Springer Nature and University of California reach transformative agreement. Springer Nature and the University of California (UC) have agreed a Memorandum of Understanding (MOU) for a transformative agreement (TA). The agreement, which is the largest transformative open access agreement in North America to date, and the first for Springer Nature in the U.S., signals increasing global momentum and support for the open access movement. >>> read more

Open Access is not just for Open Access Journals. Delta Think have released a report on this topic using data from Unpaywall. The report found that "the proportion of content that is Open Access and Public Access is growing, although the growth appears to be slowing" with differences that are important to explore. They have also released a recording of a webinar on the topic and report. >>> read more

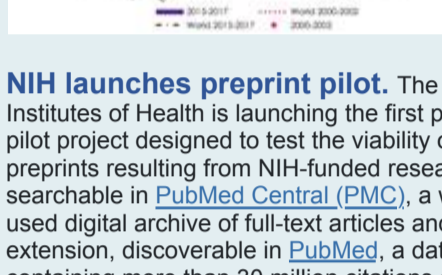


New titles:



Open Research

Construction of a Normalized Open Access Indicator (NOAI). Abdelghani Maddie's report shows that open access publishing practices vary considerably by discipline. As a result, we propose two methods of normalization of OA share; by WoS subject categories and by OST disciplines. Normalization corrects OA's share taking into account disciplinary practices. This allows a better comparability of different actors. >>> read more



NIH launches preprint pilot. The National Institutes of Health is launching the first phase of a pilot project designed to test the viability of making preprints resulting from NIH-funded research searchable in PubMed Central (PMC), a widely-used digital archive of full-text articles and, by extension, discoverable in PubMed, a database containing more than 30 million citations and abstracts of biomedical literature. The NIH Preprint Pilot, a project of NIH's National Library of Medicine (NLM), is intended to increase early discoverability of NIH-supported research results, maximizing the possible impact of the research. Phase one of the pilot will focus on preprints relating to the COVID-19 pandemic. In the first phase of the pilot, NLM is leveraging the Search COVID-19 portfolio tool. NLM will select preprints that either list an NIH-affiliated author or acknowledge NIH grant support and include them in PMC. Following standard NLM practice, a citation for each preprint record in PMC will also be available in PubMed to further increase the discoverability of this content. >>> read more

New in the repository

- Palaeoenvironmental dynamics of Holocene shoreface bryoliths from the southern coast of Brazil
Local anisotropy of laboratory two-dimensional turbulence affects pair dispersion
Development of a new high-current triode extraction system for helicon ion source: Design and simulation
Detection and spatial mapping of conductive filaments in metal/oxide/metal cross-point devices using a thin photoresist layer
Characteristics of Campylobacter Gastroenteritis Outbreaks in Australia, 2001 to 2016

Keeping up to date

Metadata management in times of uncertainty. Metadata managers have been learning many lessons from this period about how they should think about future crises and about how they might operate differently once staff return to work at their physical locations. This was the topic of recent discussions by OCLC Research Library Partners metadata managers. Thanks to those who initiated the discussion: Erin Grant of University of Washington, Jennifer Baxmeyer of Princeton, Roxanne Missingham of Australian National University, and Suzanne Plisk of the Smithsonian Institution. Topics included:
Existing or new metadata work that could be done remotely
The impact of shifting services to online during the crisis on metadata work
Successful managerial support of metadata staff in their transition to working from home
Addressing the technical challenges of switching to an all-virtual environment
Dealing with skill gaps and training
Rethinking workflows and collections
Changes to carry over into future metadata workflows post-pandemic

The bottom line is: "The importance of online access to collections has never been demonstrated so compellingly as during the COVID-19 crisis.. >>> read more

Academic libraries: changed utterly? Christopher Cox, dean of libraries at Clemson University, writes: "With discussions now occurring about reopening campuses, academic libraries face a paradigm shift. Instead of returning to normal, librarians will be returning to a 'new normal'—one where in-person classes and service interactions may be impossible or no longer preferred, where collections in physical format may be hard to access, and where collaborative study is shunned in favor of social distancing in buildings that can only safely house half the people they used to. How can we leverage this crisis to create new and innovative collections and services to improve our campus communities?..." >>> read more

Internet Archive ends National Emergency Library. Internet Archive is ending its National Emergency Library program of offering free, unrestricted copies of ebooks two weeks early because of a lawsuit from publishers, which said lending books without compensation for authors or publishers was "willful mass copyright infringement." Since March, the nonprofit Internet Archive has made more than 1.3 million books available online. >>> read more

The day the libraries shut: stories from the front line. Stories from UK academic libraries - it was fast and dramatic. A quote "I find it reassuring that the University of Glasgow has been collecting books since 1475 so some of our journals will have gone through plagues and epidemics before. And they all have come through." >>> read more

Palace Letters are Commonwealth Records: A Victory for Democratic Transparency. Maria Nawaz analyses and comments on the case "The High Court decision is significant as it may pave the way for the release of not only the Palace Letters, but also of other correspondence between the Queen and her successive Governors-General." >>> read more

LOC Recommended Formats Statement. The Library of Congress has undertaken significant work on a new version of the Recommended Formats Statement. The team of experts have made considerable changes to this year's Recommended Formats Statement with expanded content categories and format preferences. This year marks the sixth anniversary of the first release of the Statement. The Library of Congress is once again calling for input. >>> read more

College & Research Libraries News. The June 2020 issue is now online. Articles include:
ACRL Research Planning and Review Committee. "2020 top trends in academic libraries: A review of the trends and issues affecting academic libraries in higher education."
Darren Ilett. "Beyond the research paper: First-generation students and the Framework in everyday contexts."
Dennis Ocholla. "Decolonizing higher education in Africa: Implications and possibilities for university libraries."
Colleen Lyon, Gina Bastone, and Sarah Brandt. "Opening up to OER: Creating Open Education Awareness on a large campus."