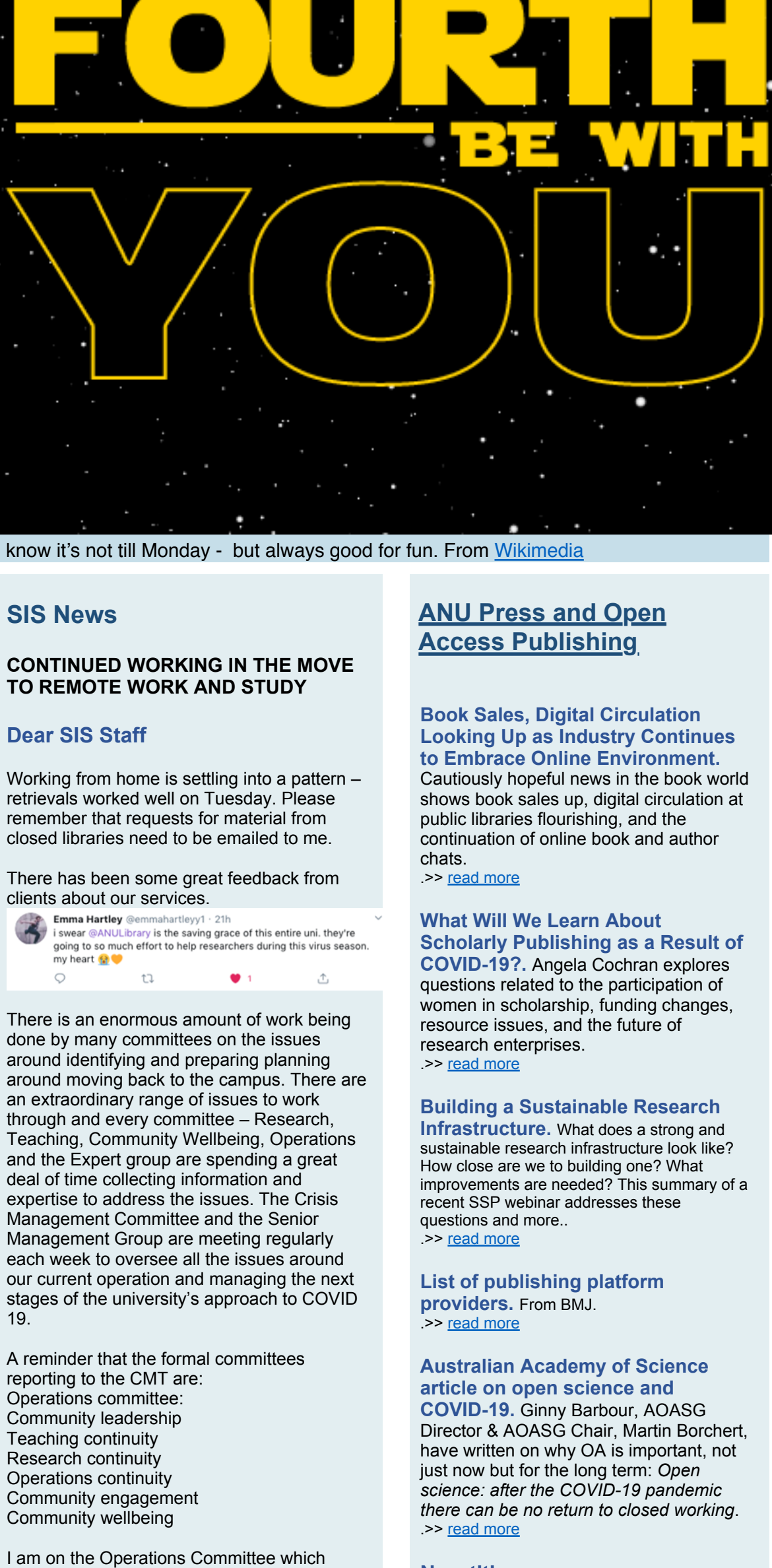


1 May 2020



I know it's not till Monday - but always good for fun. From [Wikimedia](#)

SIS News

CONTINUED WORKING IN THE MOVE TO REMOTE WORK AND STUDY

Dear SIS Staff

Working from home is settling into a pattern - retrievals worked well on Tuesday. Please remember that requests for material from closed libraries need to be emailed to me.

There has been some great feedback from clients about our services.

There is an enormous amount of work being done by many committees on the issues around identifying and preparing planning around identifying and preparing planning around identifying and preparing planning...

A reminder that the formal committees reporting to the CMT are:
Operations committee
Community leadership
Teaching continuity
Research continuity
Research continuity
Operations continuity
Community engagement
Community wellbeing

I am on the Operations Committee which meets around twice a week and Heather is on the Teaching committee.

Student cards are now available through a new process to enable those students who didn't pick up cards before the working and studying remotely period came into effect.

Our skills development program continues - next up is:
Skills development courses continue: Scholarly Communications 101: the four pillars (Imogen Ingram + Erin Gallant)

This session begins with a brief historical tour through Scholarly Communications and Publishing since the 1600s. Along the way, you'll learn about the four pillars around which this history can be told, and how these remain foundational for contemporary scholarship to produce original and authoritative research.

Webinar link <https://anu.zoom.us/j/9511451271>

Keep safe.
Roxanne

Report on Flood replacement - serial and official document checking project.

- The goal of this project is to review and rebuild the JB Chiffley Library Serial and Official Document collections lost in 2018 flood.
- Stage 1 of this project involves the creation and checking of flood loss material lists. Start date: 17 April. Estimated completion date: 27 June.
- 22 lists of flood titles have been exported from Sierra into Excel worksheets and distributed to multiple staff for checking. General guidelines have been provided.

Project staff are collaborating through Microsoft Teams.

★★★★★

From DLT. Thanks to Imogen for this update: DLT webinars are going great. At the end of May, apart from NVivo, ALL our current generic workshops will have been delivered at least once as a webinar.

I'm talking with Candida, Terra and Patrick about gathering analytics for usage of the recordings and putting our stats together to look at the increased participation in our training.

Exciting and productive times.
Candida and Nyree Mason were our trailblazers and worked in partnership for Nyree's webinar delivery of Working with data in Excel, SPSS Intro and SPSS Advanced. Jason and Imogen supported Adi Chopra and Ivo Lovric to smoothly prepare and deliver webinars for LaTeX and Conference Poster Production respectively.

Finally, I thought you might like my Seussical ode to all my lovely colleagues, mustering their courage and creativity to present to SIS staff as part of the Skills Development program 😊

Go well.
Learn the new.
Nothing to sell.
Just be you.
All the good things
Learning together
And growing wings.
Feather by feather.

Not perfection,
But community
Connection,
And inclusivity

Trust the message
The prep work's done.
Control is a vestige
And you're a gun!

Law Library Zoom at noon continues. The ANU Law Library holds Q&A sessions on THURSDAYS at 12 noon via Zoom. The help with answers about finding resources, referencing and how the library can help you.

Fantastic!
CAUL.
Philip Kent commences as University Librarian at the University of Sydney next week.

Using **Sierra from home.** Thanks to Mark for running the online session. He has advised that there is another version of the information he shared [here](#). You can use your normal Sierra desktop from home through the GlobalProtect VPN. Install Sierra desktop at home from [here](#). Mark has provided details on installation.

Copyright.
COVID-19 and Libraries: E-Books and Intellectual Property Issues from the Congressional Research Service
Georgia lost a close case in the US Supreme court in 2019 (3-4) that the copyright its annotated legal code, in a ruling that dissenting justices said would shock states with similar arrangements.
Copyright protection doesn't extend to the code annotations but to the code itself. The code, Chief Justice John Roberts wrote for a 5-4 majority on April 27 in [Georgia v. Public Resource Org. Inc.](#), that crossed ideological lines.

Water leaks. This weeks rain led to leaks in Chiffley Library (Level 4), Mares Library (Archives) and Hancock Library (Level 3).

SIS Business plan. Do have a look at the [2020 SIS business plan](#) - it is online and reflects our need to both deliver services and respond flexibly to challenges!

SIS statistics quarter 1. Thanks to everyone for providing information and to Margaret for wrangling it all together. The statistics summary is [online](#) and reflects the complexities of COVID 19.
Key statistics:
Flood replacement (Items) 15,790
Print resources borrowed 22,964 (decrease)
E-resources downloads - 939,182 (decrease)
Reference enquiries 12,834 (decrease)
Building visitors 146,230 (decrease)
Archives Collection use - Physical 5,461 8,492, enquiries 245
Records new orders, 2,296, records use 62,611 (decrease)
ANU Press downloads 874,241 (increase)
Open research downloads 564,029 (increase)
Research and Information Skills attendees 3,355 (decrease)

Events
Digital innovations and the preservation of cultural heritage
When? Starting 1pm EST May 1 (Friday), with additional sessions at 1pm EST on May 2 and May 3
Where? [Youtube](#)
Description: Art Newspaper is co-hosting a live YouTube discussion on digital innovations and the preservation of cultural heritage. For more information click [here](#).

FROM HR
Dear Colleagues
I have been inspired by the number of you who have reached out over recent weeks to seek information about how best to support the people you lead and supervise.
Thank you for reaching out. In these meetings, discussions and emails, I am reminded of your resilience and the important roles each of you play as stewards of our community.
To continue to help you help our community, I have asked the Community Wellbeing team to pull together a number of practical ways you can do so.
Depending on what your team needs, the six suggestions outlined below vary in time and effort - from a quick FYI email to your team, to a discussion during a regular meeting, and to setting up an ongoing coaching program.
You may feel inspired to do all, one, or none of these.
Whatever you choose is OK - every team is different, as are your own situations and capacities at this time.
Whatever you choose to do or not to, it is important that you continue to check-in on your team and each other, while being kind and respectful of how people respond, and remembering to also be patient with yourself.
Thank you for your ongoing support and patience while we all find our best way of working remotely.
Kind regards,
Nadine

1. Mindfulness @ ANU
Suggestion: Email your team about Mindfulness @ ANU.
Time: 5m
Mindfulness @ ANU is now online to support our community during these unprecedented and uncertain times. Join staff and students for a 'collective breath' in an open drop-in mindfulness practice. The group is open on a Friday-in basis and all staff and students are welcome to come along and try out mindfulness practice.

2. Sharing Good Practice
Suggestion: Send examples of good practice via email to be shared with the broader ANU community.
Time: 15 minutes
Are you and/or your team doing something to help each other during this time? Is it something you feel other areas would benefit from? Big or small, we are looking for examples of good practice occurring in our community that we can document and share more broadly. If you are interested in sharing a good practice from your area, email Ben Gill, Senior Project Officer in the Community Wellbeing Team at ben.gill@anu.edu.au.

3. Running Great Virtual Meetings
Suggestion: Review the attached 'Running Great Virtual Meeting guidelines'.
Time: 15 minutes
Running great virtual meetings is a skill like any other. It will take time, practice and persistence for you and your team to become comfortable with this new way of working - though, it can be helpful to remember, that despite all the practice and skill in the world, technical difficulties will occur. The attached guide provides an overview of things you can do to help you and your team run great virtual meetings.

4. Social Connection and Communication Plans
Suggestion: Complete the attached 'Social Connection and Communication Plan' with your team
Time: 30 minute team activity
To help your team stay connected, take some time to intentionally map out your system of meetings, events and habits. Consider **WHY** each activity is important for the team, **HOW** it contributes to social connection and **WHAT** are the expectations. Investing as little as 30 minutes to intentionally plan how your team will communicate and stay connected will help your team remain focused and mitigate stress during this time.

5. Establishing 'Rules of Engagement'
Suggestion: Complete the attached 'Rules of Engagement' with your team
Time: 60 minute team activity
Remote work becomes more efficient and satisfying when supervisors set expectations for the frequency, means, and ideal timing of communication for their teams. Completing and discussing the Rules of Engagement template attaches with you can be an effective exercise to promote effective communication by supporting individuals to understand expectations and manage incoming communications (emails, calls, instant messages, meetings).

6. Peer Coaching Networks
Suggestion: Establish a Peer Coaching Network with your team.
Time: 120 minutes + Ongoing Check-Ins
To support your team during this time, supervisors can focus on building resilience among their team members and providing opportunities for interactions that are [meaningful](#). One option to achieve both aims is to establish a peer coaching network. This is supported by a [large body of research](#) that shows that customized individual coaching is one of the most effective ways to increase resilience at work. Guidelines for establishing a peer coaching network, including information to share with staff, is included in the attachment 'Establishing Peer Coaching Networks'.

ANU Press and Open Access Publishing

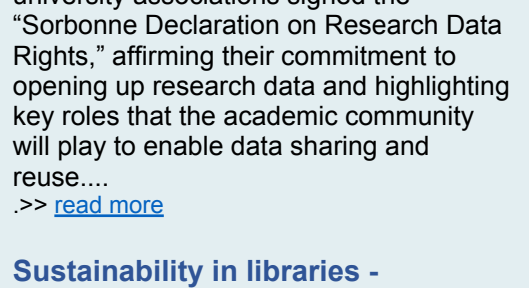
Book Sales, Digital Circulation Looking Up as Industry Continues to Embrace Online Environment. Cautiously hopeful news in the book world shows book sales up, digital circulation at public libraries flourishing, and the continuation of online book and author chats.
->> [read more](#)

What Will We Learn About Scholarly Publishing as a Result of COVID-19? Angela Cochran explores questions related to the participation of women in scholarship, funding changes, resource issues, and the future of research enterprises.
->> [read more](#)

Building a Sustainable Research Infrastructure. What does a strong and sustainable research infrastructure look like? How close are we to building one? What improvements are needed? This summary of a recent SSP webinar addresses these questions and more...
->> [read more](#)

List of publishing platform providers. From BMJ.
->> [read more](#)

Australian Academy of Science Chair on open science and COVID-19. Ginny Barbour, AOASG Director & AOASG Chair, Martin Borichert, have written on why OA is important, not just now but for the long term: *Open science: after the COVID-19 pandemic there can be no return to closed working.*
->> [read more](#)



Open Research

ARC ORCID experience. Australian Research Council Branch Manager (Policy and Strategy) Kylie Emery talks about the benefits of ARC's integration with ORCID. University of the goal of "enter once, reuse often" for research outputs in the application process.
->> [read more](#)

ORCID and Open Journal System (OJS) integration.
University of Illinois at Chicago uses ORCID. The UIIC hosts OJS for the UIC community.
University of Waterloo uses Open Journal Systems (OJS) to integrate with ORCID. University of Wyoming uses Open Journal Systems (OJS) to integrate with ORCID. University of Wyoming Libraries and hosts journals and peer-reviewed series.
Università degli Studi di Milano's integration. Riviste, uses Open Journal Systems for open access of the University's journals. This integration collects authenticated ORCID IDs and embeds them in the article metadata

New in the repository

- [SKS Splitting Beneath Mount St. Helens: Constraints on Subslab Mantle Entrainment](#)
- [Doing Things Little by Little: Smoking and Vaping While Being Pharmacologically Treated for Schizophrenia](#)
- [Receiver functions from seismic interferometry: a practical guide](#)
- [Measurement of the Ge 70 \(n,2\) cross section up to 300 keV at the CERN n-TOF facility](#)
- [Factors associated with length of stay in hospital for men and women aged 85 and over: A quantile regression approach](#)

Keeping up to date

Library associations collaborate on reopening protocols. ALA and five other library organizations released a statement April 28 in response to the new [collaboration](#) announced by the Institute of Museum and Library Services to support the nation's libraries and museums as they consider safe reopening practices in light of COVID-19. It reads, in part: "We believe strongly that we must develop science-based protocols so that visits to libraries can resume safely for the benefit of patrons, staff, and our communities. While there is a need to develop these protocols quickly, we also believe it is essential to be accurate and provide the best possible guidance."
->> [read more](#)

IARLA Supports Sorbonne Statement on Research Data Rights. In January 2020, nine research university associations signed the "Sorbonne Declaration on Research Data Rights," affirming their commitment to opening up research data and highlighting key roles that the academic community will play to enable data sharing and reuse...
->> [read more](#)

Sustainability in Libraries - certification. Lisa C. Kropf writes: "Sustainable thinking aligns a library's core values and resources with both the local and global community's right to endure, bounce back from life, and thrive by bringing energetic new life to fruition through the choices made in all areas of library operations and outreach. Libraries are perfectly positioned to become leaders in sustainability, helping their communities thrive and bounce back from disruption. Linda Hurst (NY): Memorial Library began work on a proposal to renovate and expand its existing building in 2018, and I thought the Sustainable Libraries Initiative's Sustainable Libraries Certification Program would be a perfect fit! "...
->> [read more](#)

From ORCID. [Works in Progress Webinar: Accessibility and Digital Collections.](#) This webinar highlights steps to choose and build an accessible digital collections infrastructure, with both commercial software and locally developed software.

[Works in Progress Webinar: Computational Uses of Audiovisual Materials at the Library of Congress.](#) Learn how the LC Labs team at the Library of Congress is currently experimenting with multiple ways to provide computational access to audiovisual materials.

[Works in Progress Webinar: Cues and Clues - How Students Identify Online Resources in the Face of 'Container Collapse'.](#) Find out how students identify the resources they retrieve from online search engine results and discuss the implications of their identification behavior for information literacy.

Returning our Cultural Heritage. AIAISIS CEO Craig Ritchie recently featured on a special episode of NITV's *The Point* that focused on repatriation. The AIAISIS-led Return of Cultural Heritage project has so far identified over 102,000 Aboriginal and Torres Strait Islander items in 200 institutions around the world.
->> [read more](#)

Finding Aid Aggregation at a Crossroads. Archival discovery has traditionally been built around collection finding aids, and for over two decades archivists have sought to increase access to and use of archival collections by aggregating finding aids into shared discovery systems. Alison Bunnell's report surveys the current state of archival aggregation and identifies what the aggregators themselves identify as the existing weaknesses.
->> [read more](#)

Preserving an Emerging Digital Arts Landscape: Digital Preservation at University of the Arts London. The University of the Arts London (UAL) is planning for the preservation of both digital surrogates, which document objects not originally created digitally, and "born digital" materials, which were created digitally, and for which there has never been an analogue counterpart...
->> [read more](#)