



Australia, Queensland, Geological Map of Charters Towers Goldfield, Sheet 1, 1898, 1:3 168 from the Archive digitised maps

SIS News

CONTINUED WORKING IN THE MOVE TO REMOTE WORK AND STUDY

Dear SIS Staff

Thank you for your continuing work. A varied range of projects are occupying us in addition to collection building, collection descriptions, publishing, digital scholarship and communications work.

Thanks to Meredith for working on the SIS skills development program – the website is in draft and will be launched soon – the next session is:

Sierra Web with Mark Huppert

When? Thursday 23rd April 2pm via Zoom Description: Join us for an overview of Sierra Web - Find out what is different about the Web version, some of the capabilities and limitations and tips for using Sierra from home. The zoom link will be circulated next week.

Keep safe.

Roxanne

Services to help our clients during COVID 19.

- Feedback from an academic "Just to advise that the quality of research for papers has improved and there has been a large number of Proquest references in the essays...Just proves the huge value you offer to all of us in the RSM."
Each weekday we are promoting a new resource – this week's promotion included: Press reader, Scopus, Royal Anthropological Institute of Great Britain and Ireland archives, Pacific Manuscripts Bureau collection

University Research Committee. The major topic was COVID 19 and research at the University.

Academic Board. The Academic Board Newsletter for Meetings held this year is now available on the ANU News Site

Copyright. Liber have released a statement: Europe Must Take Urgent Copyright Law Action To Support Distance Learning & Research During the Coronavirus Pandemic

IARU. Congratulations to Barbara Rockenbach, appointed Yale's next University Librarian!

Chifley Flood – lost titles. The replacement project is going well – we now have 15,790 of the titles lost in the flood available in the ANU Library system:

Roxanne Missingham University Librarian

Events

Information Awareness Month 2020 Launch Seminar

When? Friday 1 May 2020 at 11:00am to 12:00pm
Where? Online
Details? IAM 2020 Launch will take the form of an online event with the theme Informed about your Changing Environment, focused on the importance of the right information, how information can be derived, distributed, used (and misused) in critical situations (such as natural disaster, terror-attack, disease outbreak and similar) and what have we learned from the recent experiences. Click here.

FROM HR

Dear colleagues,

We have all been affected by the work and study from home arrangements. It is possible that during these uncertain times that some staff or students in your areas may be at heightened vulnerability or risk and requiring additional support related to:

- Distress and anxiety relating to the changed working conditions
New or exacerbated psychosocial health conditions
Unsafe remote working environments

Some members of our community, especially those who find themselves facing any of the above situations may be willing to share and discuss these issues with you and seek help and support; others may be reluctant to share their personal circumstances. Some may just find it harder to connect with you as their supervisor while working remotely.

Staff or students who are at risk or experiencing difficulty should be referred the following ANU services to make an assessment of suitable supports that they may be able to access:

- Staff should contact Assure on 1800 808 374 (this number operates 24 hours a day, seven days a week) or Advisers to Staff on staff.adviser@anu.edu.au or (02) 6125 8283 or (02) 6125 3616
Students should contact ANU Counselling on (02) 6178 1455 or Counselling.Centre@anu.edu.au (business hours) or ANU Wellbeing and Support Line on 1300 050 327 or text 0488 884 170 (24 hours, seven days a week).

These services will:
1. Assess the needs of individual staff members or students,
2. Provide access to counselling services, and refer to a range support initiatives; and
3. If needed, with the consent of the staff member or student, provide a referral to a safe space to work or study.

In circumstances where staff and students may be at risk or experiencing distress and difficulty in working or studying from home, we have made arrangements for a range of potential supports and structures including an option for safe spaces – to work or study away from the home office space.

For emergency situations staff and students in distress should contact Emergency Services (Police, Fire, Ambulance) on 000.

Other support services that may be able to assist in such times include:

- Lifeline 13 11 14
Access Mental Health (formerly CATT) 1800 629 354
Kids Helpline (young people up to 25 years) 1800 551 800
Canberra Rape Crisis Centre 02 6247 2525
Domestic Violence Crisis Service 02 6280 0900
Suicide Call Back Service 1300 659 467

To support our community in adapting to working from home we will continue to develop and enhance the support packages and information for supervisors, staff and students to help us all work and study well at home.

If you have any questions before offering support to your staff or students, please email communitywellbeing@anu.edu.au to discuss options with a Community Wellbeing representative.

More detailed information on working from home is available at:
Working From Home: https://www.anu.edu.au/news/all-news/working-from-home
Looking after your wellbeing when working from home: https://www.anu.edu.au/news/all-news/looking-after-your-wellbeing-when-working-from-home

We are all feeling the psychological effects of this year. It is important we all care for one another and each other and draw together as a supportive community. Be kind, respectful of how people respond and be patient with yourself and others.

Thank you for your ongoing support and patience while we work through these challenging circumstances.

Kind regards,
Dr Nadine White
Director, Human Resources

Australian Research Data Commons

FAIR Data 101 Course . The ARDC will be offering an 8-week online FAIR Data 101 course commencing in early May to help those seeking to develop their skills in enabling FAIR data in practice. The course is offered at the beginner to intermediate level.

To be notified with further details once they are available, please email contact@ardc.edu.au

ANU Press and Open Access Publishing

MIT Press has published its first open access (OA) monographs. And a very exciting development it is. >>> read more

From Publishers to Booksellers and Librarians: COVID-19 Accelerates Book Industry Shift to Digital, Interdependence. From the Library Journal "Shuttered libraries and bookstores. Canceled orders and events. Changed workflow, falling revenue, staff layoffs. Clogged metadata, and inability to forecast. Clogged distribution channels, with physical books amassing in warehouses as demand downshifts and orders are returned. These are the challenges now facing the book industry". >>> read more

Beyond APCs: Exploring new, more inclusive business models for open access publishing. This webinar included presentations by Richard Gallagher Annual Reviews Martin Eve Birkbeck, University of London and OLH Sara Rouhi PLOS. >>> read more

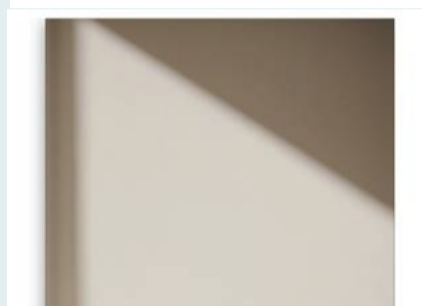
Think Check submit. OASPA is delighted to announce the addition of a new checklist for authors wishing to verify the reliability and trustworthiness of a book or monograph publisher.. >>> read more

Library publishing competencies. A new report from LPC lists of skills and knowledge useful in the development and provision of publishing services in libraries, organized into three categories: publishing, program development and management, and teaching and consulting. >>> read more

Library publishing research agenda. Also out from LPC - explores areas in which research is needed to support practice in the field of library publishing. Six topics are outlined (assessment, labor, accessibility, non-traditional research outputs, peer review, and partnerships). >>> read more

OA tidbits.
cOAlition S Endorses Support for Transformative Journals, Revised Criteria Released
Nature to join open-access Plan S, publisher says
Open Access heatmap that shows the number of OA journals per country and more

New titles:



ANU Undergraduate Research Journal



Open Research

Peer review.
Stanford Researchers Discuss the Benefits—and Perils—of Science Without Peer Review
In Peer Review Week We Trust from the scholarly kitchen

The impact of institutional repositories: a systematic review. This article in the J Med Libr Assoc. takes a deep look at repositories. After a literature review thirteen included studies were divided into 3 areas of impact: citation count, exposure or presence, and administrative impact. Those focusing on citation count (n=5) and exposure or presence (n=7) demonstrated positive impacts of IRs on institutions and researchers. One study focusing on administrative benefit demonstrated the utility of IRs in automated population of ORCID profiles. They conclude that IRs appear to have a positive impact on citation count, exposure or presence, and administrative burden. >>> read more

New in the repository

- Typology of early Islamic graves of Mamuju, West Sulawesi
Typology and efflorescence of early Islamic tomb and gravestone forms in South Sulawesi and Majene, West Sulawesi
Reflections on the social and cultural aspects of the megalithic site of Onto, Bantaeng, South Sulawesi
Material culture at Allangkananngge ri Latanete in relation to the origins of Bugis kingdoms
Imported tradeware ceramics and their relevance for dating socio-political developments in South Sulawesi, with special reference to the Allangkananngge ri Latanete site

Keeping up to date

Papertagging COVID-19 When Managing Paper-Based, Circulating, and Other Types of Collections. The Society of American Archivists have issued this developed in conjunction with the Centre for Disease Control in US. Most is general COVID-19 management advice and there is discussion of materials handling around minute 29. Thanks for this Kathryn. >>> read more

New from CNI.

- Perspectives on Digital Scholarship Programs (Joan Lippincott, CNI) >>> read more
Organizing for OER Statewide: Recommendations for Attention OER Initiative Governance Structures (Steven J. Bell, Temple University) >>> read more

Emergency remote teaching vs. online learning. This Educacuse article outlines the important differences in the context of the massive impact of the COVID-19 pandemic. "Moving instruction online can enable the flexibility of teaching and learning anywhere, anytime, but the speed with which this move to online instruction is expected to happen is unprecedented and staggering." >>> read more

Teaching online with special collections. From the Beinecke Library at Yale – "Teaching with special collections—normally a very hands-on and on-site endeavor—poses its own particular challenges and opportunities in the pivot to digital-only instruction in the present moment of public health challenge. Classroom courses are a distinctive part of teaching and learning at Yale. Here are some insights from the first two weeks of the Beinecke Library's effort to take courses using library special collections 'out of the archives, onto Zoom.'" >>> read more

Japanese library uses drone and AI for shelf-reading. The west branch of the city library in Funabashi, Chiba Prefecture, Japan is the site for this experiment. The drone and artificial intelligence will be adapted to eliminate the time-consuming task of inventorying books at libraries by humans. Each of the 267,000 publications kept at the library is marked with a dedicated nine-digit identification number, barcode, and electronic tag. The drone reads the tags and the AI later identifies which books are mis-shelved. >>> read more

COVID 19 and data privacy.
Australia Considers How to Approach Pandemic Contacts Tracing by Jeremy Kirk
OAI/C - Coronavirus (COVID-19): Understanding your privacy obligations to your staff

Information governance podcast. IG Talk contains interviews about the latest in IG and best practices across data privacy, info security, compliance, e-discovery, infonomics and data monetization, digital preservation and more. There is an interview with Susan Bennett on the InfoGovANZ survey, IG Models and more. >>> read more

Fostering Bibliodiversity in Scholarly Communications: A Call for Action. Calls for action to develop strong, community-governed infrastructures that support diversity in scholarly communications (referred to as bibliodiversity). "We must move away from a pay-to-read world in which researchers, practitioners and the public cannot afford to access critical research materials, or have to wait for embargo periods to lift before they can develop life saving techniques, methods and vaccines. Access to the research is simply too important. Yet, pay-to-publish, the open access model being advanced by many in the commercial sector, is also inappropriate as it places unacceptable financial barriers on researchers' abilities to publish." >>> read more

OCLC blog. Karen Smith Yoshimira has posted a blog on this from the Metadata Managers Focus Group discussion - the topic was initiated by Roxanne Missingham of Australian National University and Suzanne Plisk of the Smithsonian Institution. The discussions touched on:
Critical issues
Integrating libraries into research workflows
Improving the metadata provided by publishers
Potential for Artificial Intelligence or machine-learning >>> read more

COVID 19 on surfaces. Aerosol and Surface Stability of SARS-CoV-2 as Compared with SARS-CoV-1. Published in the New England Journal of Medicine. "We evaluated the stability of SARS-CoV-2 and SARS-CoV-1 in aerosols and on various surfaces and estimated their decay rates using a Bayesian regression model... SARS-CoV-2 was more stable on plastic and stainless steel than on copper and cardboard, and viable virus was detected up to 72 hours after application to these surfaces". Advice has been sought from the ANU experts to assist us to manage risks when we return to campus. >>> read more

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