



ANU CAMPUSES MOVE TO REMOTE WORK AND STUDY

COVID-19 advice

Find out more

SIS News

CONTINUED WORKING IN THE MOVE TO REMOTE WORK AND STUDY

Dear SIS Staff

Thank you for your continuing support and patience.

During this period the newsletter will move to a weekly schedule to keep us in touch.

- A couple of reminders:
 - Do check the university's [information for staff](#) during this period. New information will be added regularly
 - Consider completing the [COVID19 Staff Working Arrangements & Notification Form](#) in ANU eforms if you have not already done that
 - For all those working from home that have not already done so complete the checklist [Working away from campus during COVID-19](#)

If you had already completed the forms well done.

Many projects have been identified that will develop your skills and enhance access to resources. Details will be made available next week.

Keep safe and engaged with your team

Roxanne

Rain as well. The rain this week has made its way into the JB Chiffley Library. Security have been marvellous in covering books with plastic and placing buckets and rubbish bins to collect the rain.

Security will check our physical spaces regularly and after environmental events so we can protect the collection and our study spaces.

Support for education. The Library continues to support the move to online education. We have set up [two study rooms](#) (4.06 and 4.07) on level 4 of the JB Chiffley Library. These rooms have webcams and Echo 360 Universal capture installed. Thanks to Fenner (Frederick Chew) for the webcams and assistance, to James from IT for his support, Mark for opening up the bookings and SIS Comms for quickly putting up the post.

Support for researchers. The ANU Library continues to support research at the University. We are promoting the wealth of online resources including digitised copies of ANU theses from the Library's collection. We have advised researchers that if they urgently require access to collection material, such as foreign language material, in order to maintain critical research activity, they should email me, and we will do all they can to make the material available for safe pick up at the JB Chiffley Library as promptly as possible..

Innovative service delivery: The ANU Law Library is running Q&A sessions via Zoom for College of Law students to assist with your research while studying online.

Join us every Thursday @ noon with your legal research questions. You can also submit your question via email to law.library@anu.edu.au

<https://anu.zoom.us/j/8259410689>

Students participating remotely from China should join the session via <https://zoom.cn.com> and use the Meeting ID 825 941 0689



ANU opens up access with HathiTrust. This week we opened up another 20 titles.

Flood replacement. Two pallets arrive this week from GOBI. Thanks to Heather for moving all the boxes into the work area.



Copyright. We are offering two sessions on COVID 19 and copyright to ANU digital education staff and academics in the coming fortnight

[Roxanne Missingham](#)
University Librarian

Events

All deferred

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FROM HR

Watch the website for any information.

Australian Research Data Commons

Our response to COVID-19

[Read more](#)

A vital life sciences research resource at your fingertips

[Read more](#)

Rapid, collaborative and transparent analysis of novel coronavirus on Galaxy Australia

[Read more](#)

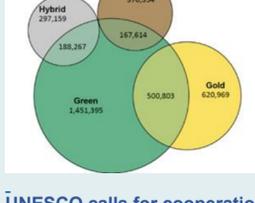
Farewell to Greg Laughlin. Greg has made a sterling contribution to ANDS and now ARDC. Thank you Greg for your passion and energy. We all wish you the very best for the future.

ANU Press and Open Access Publishing

cOAlition S responds to Open Access publishers' statement on Transformative Agreements.

It begins "cOAlition S has taken good note of the [position paper](#) by five fully Open Access publishers that criticizes the low transformational potential of Transformative Agreements, while calling for prioritizing support mechanisms for native Open Access publications and alternative peer-review platforms. ESAC has recently published a [response](#) clarifying the nature and function of Transformative Agreements". And the debate goes on...

State of Open Access penetration in universities worldwide. Nicolas Robinson-Garcia, Rodrigo Costas, Thed N. van Leeuwen use some new methodologies to assess open access that will be of great interest to many. It contains indicators of Open Access (OA) participation at the institutional level for universities worldwide. By combining data from Web of Science, Unpaywall and the Leiden Ranking disambiguation of institutions, they track OA coverage of universities' output for 963 institutions. This paper presents the methodological challenges, conceptual discrepancies and limitations and discusses further steps needed to move forward the discussion on fostering Open Access and Open Science practices and policies. Some of the interesting findings are the extent of hybrid and gold OA in the UK not surprising since the Finch report was implemented but it does show the extent of the change.



UNESCO calls for cooperation on open science.

UNESCO on 30 March hosted an online meeting of representatives of ministries in charge of science all over the world. Participants included 77 ministers, including governmental secretaries representing a total of 122 countries. The objective of the meeting was to exchange views on the role of international cooperation in science and increased investment in the context of COVID-19. The key issue of open science, for which UNESCO has been working on an International Recommendation since November 2019, was a major topic of discussion.

University of California Issues Policy on Open Access for Theses and Dissertations.

On March 25, 2020, the University of California issued a Policy on Open Access for Theses and Dissertations. The systemwide policy aligns with those already in place at individual UC campuses, "requires theses or dissertations prepared at the University to be (1) deposited into an open access repository, and (2) freely and openly available to the public, subject to a requested delay of access ("embargo") obtained by the student.

Automatic textbook billing. An offer students can't refuse? U.S. PIRG Education Fund undertook a first of its kind review of these contracts covering 31 colleges across the country, and affecting more than 700,000 undergraduate students.

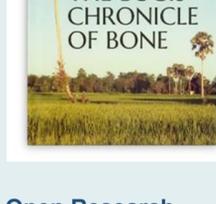
We found that many of these contracts fail to deliver real savings for students, reduce faculty and student choice, and give even more power to a handful of big publishing companies.

OER tidbits:

A Report on impact of OER in U.S. higher education has been published by [Bay View Analytics](#) - see a summary in SPARC's [blog post](#).

[Achieving the Dream](#) published the final report for its OER Degree Initiative.

New titles:



Open Research

ORCID. The [2019 Annual Report](#) and [2025 Vision document](#) are now out

European Commission Selects F1000 as Digital Platform for Open Research.

The European Commission announced this month that the F1000 Research has been awarded a contract to set up and manage an open access publishing platform for its funded research. The platform, planned for launch in early 2021, will provide a full open access peer-reviewed publishing service for Horizon 2020 and Horizon Europe funders – with all article processing fees paid directly by the EC.

New in the repository

- [Service availability and capacity in rural mental health in Australia: Analysing gaps using an Integrated Mental Health Atlas](#)
- ["I Would Just Feel Really Relaxed and at Peace": Findings From a Pilot Prison Yoga Program in Australia](#)
- [A Hotspot of Walking in and around the Central Business District: Leveraging Coarsely Geocoded Routinely Collected Data \[IN PRESS\]](#)
- [Mind the \(inter-rater\) gap. An investigation of self-reported versus proxy-reported assessments in the derivation of childhood utility values for economic evaluation: A systematic review](#)
- [Whose story is it? Mental health consumer and carer participation in research \[IN PRESS\]](#)

Keeping up to date

VALA conference papers now online.

The full set of conference proceedings from VALA2020 is now available as a single pdf download. This registered publication contains all 40 concurrent sessions and 7 vendor papers, and is a simple, one-click resource for academics, students and the wider VALA network. In addition, recordings of the presentations of these papers and all keynote presentations are available via a single, one-click portal on the [VALA website](#)

'A Matter Of Common Decency': What Literature Can Teach Us About Epidemics.

A fascinating read – "Sales of The Plague have skyrocketed in Europe as people search for meaning in the midst of the outbreak... Kaplan, Brooks and Walker provide insights. And yes it's time to reread Year of wonder...

Where is the easy button? Uncovering Ebook usability.

Concludes "The researchers did not intend to find an overall "winner" among the platforms. However, the various comparative rankings and success/failure rates may prove valuable, or at least interesting, to libraries facing collection development decisions between these platforms... While content often drives platform choice, nevertheless—in situations where the choice may be predetermined—these findings may make libraries proactively aware of usability concerns. Additionally this study findings may also inform library's user instruction efforts, in terms of recognizing which aspects of a given platform are less intuitive and may require more explication... Finally, this study's findings suggest several key vendor design recommendations to ensure an optimal user experience

Making Meaning: Collections as Data Symposium.

This event took place at State Library of Queensland on Friday 6 March 2020. It was a day for digital innovators, featuring influential and challenging speakers from the research, government, digital humanities and GLAM (Galleries, Libraries, Archives and Museums) sectors. The Videos from the day are online.

ARL, CNI, Educause . Reports on Research Library Engagement with Emerging Technologies in Research and Learning.

Two reports have been published this week. The first is an [executive summary of secondary resources and discussions with research library leaders](#) on their organizations' adoption of emerging technologies. The second is a [summary of interviews held with experts in research and academic technologies](#) from several allied sectors: associations, businesses, academia, and the nonprofit research sector.

Checklist for GLAMs and Historical and Heritage Sites.

Blue Shield Australia and AICCM have released a Guide to provide guidance for people who are responsible for closing collections of movable cultural heritage in collecting organisations such as archives, galleries, herbaria, historical societies, libraries and museums and at heritage sites during the time of COVID 19

Ithaka S+R US Library Survey 2019.

Key Findings

- Library directors continue to perceive the value of their roles—and the roles of their libraries—as changing in the eyes of their supervisors and other higher education leaders.
- Student success remains a top objective for library directors and they see the contributions of their library toward this success most strongly in relation to increasing student learning and enhancing student well-being.
- Priorities continue to shift from collections to services.
- A declining share of directors expect to increase financial support for technology, systems, and infrastructure.
- Spending on electronic books now roughly equals that for print books.
- Half of library directors will likely cancel a major journal package in the next five years.
- Roughly half of library directors are interested in contributing to institutional learning analytics tools.
- Relatively few library directors agree that their library, as well as their broader institution, have well-developed strategies related to equity, diversity, inclusion, and access.