

### Staffing/HR



### Pink Ribbon Morning Tea

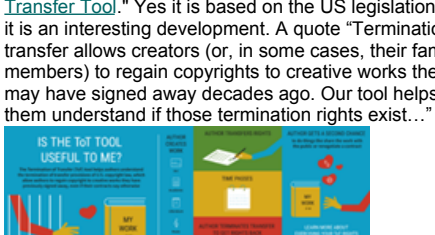
Tuesday 24 October at 10.30am  
McDonald Room, Menzies Library

- All Welcome
- Entry by gold coin donation

Library contacts: Candida Spence & Cathy Nell

### Save the date! SIS End of year party

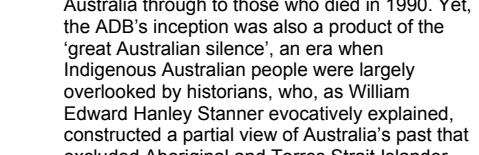
Thursday 7 December



### SIS NEWS

**Copyright.** Universities Australia is pleased to provide the attached submission to the Review of the Code of Conduct for Copyright Collecting Societies for your information.

The US Authors Alliance has released ["Authors Alliance & Creative Commons Launch New Termination of Transfer Tool"](#). Yes it is based on the US legislation, but it is an interesting development. A quote "Termination of transfer allows creators (or, in some cases, their family members) to regain copyrights to creative works they may have signed away decades ago. Our tool helps them understand if those termination rights exist..."



**Public Lectures:** This was a big week with not one but two public lectures:

**Indigenous lives and the Australian Dictionary of Biography**  
**Speaker Dr Shino Konishi,** School of Humanities and School of Indigenous Studies at the University of Western Australia

It has been more than 40 years since the first volume of the Australian Dictionary of Biography (ADB) was published. Over that time the ADB has consolidated its reputation as the pre-eminent repository of Australia's story. It charts the lives of more than 12,000 individuals who lived during the first European exploration of Australia through to those who died in 1990. Yet, the ADB's inception was also a product of the 'great Australian silence', an era when Indigenous Australian people were largely overlooked by historians, who, as William Edward Hanley Stanner evocatively explained, constructed a partial view of Australia's past that excluded Aboriginal and Torres Strait Islander people. The legacy of this exclusion is that, today, Indigenous Australian people only represent 1.5% of all ADB entries, or 210 in total. Moreover, for the earlier period of 1788 to 1940, this drops to a mere 32, or only 0.4% of all entries.

The Australian Research Council supported project, 'An Indigenous Australian Dictionary of Biography', aims to redress this historic exclusion by working collaboratively with the ADB and both Indigenous and non-Indigenous scholars to produce 190 new biographies of Aboriginal and Torres Strait Islander people, and increase the inclusion rate to a more representative 3%.

In this lecture, Dr Shino Konishi charted how the ADB has addressed all the Lib Comms stuff – social media posts, Eventbrite creation, Events page and libguide assistance. Loredana went to Dickson on her day off and picked up the food from Stoglia Café, then returned the trays afterwards. Ana Maria made those beautiful bocconcini, tomato and basil treats today.

Hans-Joerg kindly showed Graeme how to use Camtasia for our short video and let him use the computer in the LP team to make the clips. Jason gave advice and help with the libguide. Vanessa and Fran both helped set up the food today and clean up afterwards. Rebecca you were amazing – congratulations and thank you!

The role and function of the Italian language in the Italian cinema presented by **Dr Gino Moliterno**, Honorary Senior Lecturer in Film & New Media, ANU School of Literature, Languages and Linguistics

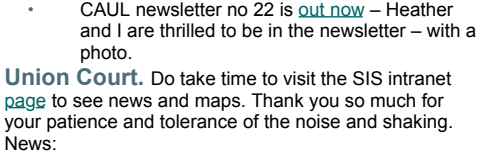
This lecture was a part of the celebrations for the 17th Week of the Italian Language in the World.

Gino took us on a fascinating journey through early Italian cinema, social and politics. He gave a riveting presentation on the great innovations with use of intertitles and music as well as the issue of dialects and national technical developments. I now want to see all the films he talked about!

On broader note thanks to the amazing work of Chiffley, Lib Comms and ILP staff, coordinated by Rebecca Barber, to celebrate the week. Luciana was amazing and the fabulous detailed LibGuide makes a wonderful contribution to scholars from around the globe. Fran created the beautiful displays in the foyer of Chiffley. Nic (among other things) created an awesome short video of Gino talking about the Library's Italian cinema collection. Graeme was immediately thrust into the world of Italian language week on starting in Chiffley a few weeks ago, but he took it all in his stride – developing the signs, posters and Camtasia videos.

Patrick and Pamela did all the Lib Comms stuff – social media posts, Eventbrite creation, Events page and libguide assistance. Loredana went to Dickson on her day off and picked up the food from Stoglia Café, then returned the trays afterwards. Ana Maria made those beautiful bocconcini, tomato and basil treats today.

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**CAUL.**

- CAUL newsletter no 22 is [out now](#) – Heather and I are thrilled to be in the newsletter – with a photo.

**Union Court.** Do take time to visit the SIS intranet page to see news and maps. Thank you so much for your patience and tolerance of the noise and shaking. News:

**Week Starting 16/10 – ongoing**

- Booster works to Chiffley library- specifically in the meadows near stairs
- Concessions demolition to be completed today
- Union Building – main structure gone

**Week starting 23/10**

- Pier rig to mobilise and start Zone A
- 200mm of dgs20 (crushed stone) under pool slab
- Piers to continue down grid AA

**HV Diversion – works will be ongoing for next 3-5 weeks**

- Directional drilling ongoing from North Rd
- Second drill rig to set up and start drilling from Griffin Hall to Chiffley Lane
- Open excavation to commence adjacent pop up village

A thank you from a graduate whose thesis was digitised. "Thank you most kindly for a digitized copy of my ANU Ph.D thesis. I appreciate the wonderful effort you and the others have put into the task".

Roxanne Missingham

### Events and activities

ANU Online coffee course 'Open Educational Resources: A Continuum for Practice' One module will be released each day during the week and participation is entirely online. ANU staff can sign up through HORUS to receive training credit. More information about the course can be found [online](#).

**DATE:** Monday 23 October until Friday 27 October.  
**VENUE:** online  
**Register** [online](#)

ANU coffee course 'Open Education Practice: An Introduction' is now available [online](#).

**Meet SPARC's Heather Joseph @ ANU**  
**Date:** Wednesday 1 November 2017, from 12 noon to 1pm  
**Location:** McDonald Room, Menzies Library, Australian National University Program

Meet Heather Joseph, Executive Director, SPARC (the Scholarly Publishing and Academic Resources Coalition). Heather Joseph is a recognised leader in the advocacy and promotion of openness – open access to information, to education, to research. Her presentation will touch on the work of SPARC, with a focus on their recent work on OERs, and continuing support for institutional advocacy and the development of useful resources.

Organised by CAUL for the local library & research community, and those who interact with them. [See further details](#)

**Related Histories: Studying the family.** Related Histories: Studying the family is a two-day conference convened by the National Centre of Biography, Australian National University, and the Centre for Applied History, Macquarie University, in partnership with the National Library of Australia. It will consider some of the big questions in family history in keynote addresses, and hear from a wide variety of family history practitioners through research papers and ten minute presentations. The conference will allow space for discussion and debate of the key questions: How can the different sectors – academics, students, genealogists, and amateur historians – work together to support the development of family history? More details [here](#).

**DATE:** November 28-29  
**VENUE:** National Library  
**Register** [online](#).

**Share-it – resource sharing futures conference.** Related Histories: Studying the family is a two-day conference Organised by ALIA & Libraries Australia  
**DATE:** 10-11 May 2018  
**VENUE:** National Library of Australia, Canberra  
**Register** [online](#).

### ECHO360 changes

Dear Colleagues,

**What is happening?**  
*Between 30<sup>th</sup> Oct – 22nd Dec 2017, the Echo360 Lecture Recording system is being upgraded to the latest version, Echo360 Active Learning Platform (ALP).*

**What does this mean?**  
*The existing Echo360 venues will be progressively upgraded to ALP. Echo360 ALP will continue to record pre-scheduled lectures and introduce new interactive tools to be used before, during and after classes. Some of the new features include:*

- Interactive slides and quizzes
- In-Lecture Polling
- Q & A
- Lecture's recorded at full high-definition (1080p) resolution

All teaching staff are encouraged to attend Echo360 ALP training and information sessions. Please view the schedule on the ANU Online Training page - [ANU Online Training](#)

User Guides and support materials are available [here](#). If you have further questions or need assistance, please contact the central [Wattle Support team](#) via [servicesdesk.anu.edu.au](mailto:servicesdesk.anu.edu.au) or phone +614231 (option 1, option 5).

Regards  
Wattle Support team  
ANU Online

### Australian National Data Service

What's on?

**October**  
**DMP Interest group meeting** - Online 31 Oct 12.30-1.30pm [Register](#)

**November**  
**New Webinar PIDs Short Bits #4: RAID, a PID for projects** Thu 2 Nov 12.30-1pm AEDT (see item below) [Register](#)

**New Health and Medical Webinar Series** (see item below)  
#4 Patient views on data sharing, Wed 1 Nov, 1-1:30pm AEDT [Register](#)  
#5 Data linkage and the Australian Health Thesaurus, Wed 8 Nov 1-1:30pm AEDT [Register](#)

**ALIA 10 Medical and Health Topics Sydney Workshop** Fri 7 Nov [Register](#)

**Webinar: Open Access Week 2017**  
**Thu 26 Oct, 11am-12pm AEST**

As part of **International Open Access Week 2017** (23-29 October), the Australasian Open Access Strategy Group (AOASG) is organising a webinar with the Executive Director of **SPARC**, Heather Joseph.

Heather is a world leader on the issues surrounding open access and an engaging speaker - so please join AOASG for this webinar if you can.

This year's theme is **'Open in order to...'**, which serves as a prompt to move beyond talking about openness in itself and focus on what openness enables in - in an individual discipline, at a particular institution, or in a specific context - then to take action to realise these benefits. [Register here](#).

### What is the Scholix initiative?

Scholix aims to improve the links between scholarly literature and research data as well as between datasets, thereby making it easier to discover, interpret and reuse scholarly information.

It is an initiative of the **Research Data Alliance (RDA)** and the **World Data System (WDS)**.

- [Find out more about Scholix and ANDS](#)
- [Watch ANDS' Adrian Burton introduce Scholix \(YouTube\)](#)
- [Join the RDA/WDS Scholarly Link Exchange Working Group to contribute to this initiative](#)
- [Information and resources on the Scholix website](#)

### Data Snippets

- [De-identification, Decision-Making Framework released by DAIC and Data61](#)
- [Best Practice data life cycle approaches for the Life Sciences \(article\)](#)

### ANU Press & open access

**ResearchGate take down requests.** Publishers have tired of what they see as the loading of unauthorised papers to ResearchGate. David Matthews write about the details in [Times Higher Education](#). ACS and other publishers have issued statements. [» read more here and here](#)

**APCs - national consortia from Latin America, the Caribbean and Spain expresses concerns.** A meeting of the consortia attended by representatives from 10 countries responsible for negotiating with publishers for national access to scientific/research publications have issued a statement expressing their concerns over the costs of APCs (article publishing charges) and outlines their perspective on international discussions around flipping subscriptions to APC open access. [» read more](#)

**Norway sets open access target.** A great commitment! "All research papers should be openly available by 2024, says Norwegian government." [» read more](#)

**T&F withdraws articles after threats of physical violence.** A Viewpoint essay has been withdrawn at the request of the academic journal editor, and in agreement with the author of the essay. Following a number of complaints, Taylor & Francis conducted a thorough investigation into the peer review process of this article. Whilst this clearly demonstrated the essay had undergone double-blind peer review, in line with the journal's editorial policy, the journal editor has subsequently received serious and credible threats of personal violence. These threats are linked to the publication of this essay. As the publisher, we must take this seriously. Taylor & Francis has a strong and supportive duty of care to all our academic editorial teams, and this is why we are withdrawing this essay". [» read more](#)

**Altmetric and Association of University Presses.** Altmetric and the Association of University Presses announced the launch of a new data-driven pilot. This three month project has been devised to offer editorial, marketing, communications, and other stakeholders within the presses, the opportunity to familiarize themselves with Altmetric data. As part of the pilot six university presses: Johns Hopkins University Press, Penn State University Press, Temple University Press, University of Hawaii Press, University of Toronto Press, and University of Wisconsin Press, will be provided access to a new review process, a cloud-based interactive platform which contains attention data for over 11 million published research outputs. ... [» read more](#)

**Difficulty In Finding Reviewers Taints Editorial Decisions.** This is an area of great concern. The Blogpost reports on a new study - Tim Vines, a former managing editor of ecology journals and someone who has done research on the peer review process, agrees. He writes: "[E]ditorial rejection is a key joyful tool: papers that are unlikely to be accepted take up disproportionate amounts of editorial effort, so sending them back to the authors straight away saves everyone a lot of hassle...ends "For journals that do not require manuscripts to report novel or significant findings, locating a willing reviewer may be much more difficult. Commercial options, where authors pay to have their paper independently reviewed have failed to gain market acceptance, however. For the foreseeable future, frustration may continue serve as a signal for many journal editors." [» read more](#)

**Global report of Open educational resources.** Three documents have been developed in the framework of the 2nd World OER Congress. The two documents: Open Educational Resources: From Commitment to Action and the Open Educational Resources: Global Report 2017 provide the outcomes of the six regional consultations and global surveys conducted prior to the 2nd World OER Congress. The third document, Ljubljana OER Action Plan 2017, will be the outcome document of the 2nd World OER Congress and is based on the outputs of the regional consultations, a global online consultation of the document in the months leading up to the Congress and the deliberations of the 2nd World OER Congress. All three documents are complementary and provide a framework for both understanding the current status of OER worldwide and identifying concrete actions to mainstream OER to achieve SDG4. Interestingly broad in scope of responses e.g. "Australia has many examples of national OER policies and the Australian Government Open Access and Licensing Framework6 (AusGOAL) has been endorsed by all state and territory Departments of Education. Tasmania, South Australia, New South Wales, Queensland, Western Australia, Victoria and the Australian Government Departments of Education have licensed their websites under Creative Commons BY 4.0 and the other states and territories are in the process of doing the same".

Table 3: State of country engagement in OER

Country	Open Access	Public Domain	Open Access and Public Domain
Australia	100%	100%	100%
Canada	100%	100%	100%
France	100%	100%	100%
Germany	100%	100%	100%
India	100%	100%	100%
Japan	100%	100%	100%
UK	100%	100%	100%
USA	100%	100%	100%
Other	100%	100%	100%

[» read more](#)

**Open research**

**Publishers threaten to remove millions of papers from ResearchGate.** Are your articles on ResearchGate? Looking for somewhere else to put them without infringing copyright? Consider contributing them to ANU Open Research repository. While, more than likely, we can't make the published version available either, there are a few alternative options we can explore. For more information check out our [website](#) or give us a call on 07 61259729.

Elke Dawson

**ORCID.** New ORCID education and outreach resources! Read more on the ORCID blog. [» read more](#)

**New in the repository:**

- [Economic feasibility of a second pulpmill in Kenya](#)
- [A grammar of the northern dialect of Sango, a Melanesian language of Espiritu Santo \(New Hebrides\)](#)
- [Marketable pollution permits: an economic incentive for managing air and water pollution](#)
- [The Tigak language of New Ireland](#)
- [Land development schemes in West Malaysia: a study of benefits and costs](#)

### What's new in scholcomm

**Save America's Treasures program evaluation.** Itaska S+R worked with the American Architectural Foundation (AAF) to evaluate this program funded by the federal government from 1999-2010. It includes 21 case studies that illustrate how a wide range of cultural organizations used the funding to preserve collections at immediate risk of loss. As they report "Without critical funding, our cultural heritage—from folk music recordings to anti-slavery pamphlets to rare Hispanic books—could have been lost to time." [» read more](#)

**10 tales of manuscript burning.** Published in Literary Hub 'Emily Temple writes: "I've collected 10 stories of the destruction of unpublished works, diaries, and letters by notable authors—texts of interest to the world. Some prove immortal, others are duly destroyed, and some others live on in ghost-like forms, recreated imperfectly by their makers. We may be seeing the end of stories like these, given the cloud, and that makes them all the more resonant. I doubt that even in the future anyone will be reading 10 stories of the epic hard-drive failures of famous authors. But then again, who knows?..."

**HathiTrust and Shared Print.** This is my must read of the fortnight. Slides and presentations from the Webinar are not online. Lizanne Payne reports on HathiTrusts implementation of a shared print agreement among its members to secure long-term availability of print volumes corresponding to HathiTrust digital holdings. [» read more](#)

**Recent Designing Libraries conference** at North Carolina State University (NCSU), co-sponsored by the University of Calgary, CNL, and NCSU, are available. Interesting sessions - Digital Scholarship Centers - Fostering New Work and New Partnerships, Creating Digital Interactive Experiences in Open Spaces, Views from the Ground: Organizational Change and Space Design and New Service Models and How to Achieve Them. [» read more](#)

**Business Council of Australia paper on higher education.** Catherine Westacott launched the new BCA report on 11 October. There are many interesting issues raised in the report and her speech was inspiring, as well as revealing an area that requires policy development. You will find her comment resonates (she made it in relation to the school system) that academic learning is widely acknowledged to be an effective teaching method. In simple terms, that means a focus on students being able to find and use information, and not just remember information and repeat it". [» read more](#)

**The realities of research data management part two.** This report is the second in a series of four reports looking at the context, influences, and choices research universities face in building or acquiring RDM capacity. It explores the nature of the RDM capacity acquired by four research universities in four different national contexts, highlighting key factors that shaped the contours of this capacity, and providing 13 key takeaways that provide useful starting points for institutions as they consider their own RDM services. [» read more](#)

**Research information management: defining RIM and the Library's role.** In this paper prepared by Rebecca Bryant, OCLC Research Senior Program Officer, and a working group of librarians representing OCLC Research Library Partnership institutions, learn more about what RIM is, what is driving RIM adoption, and the library's role in RIM. [» read more](#)

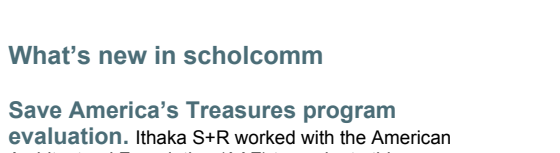
### HangingTogether blog.

- [Beyond the Authorized Access Point?](#) summarizing recent discussions among OCLC Research Library Partnership metadata managers on this topic, initiated by Stephen Hearn of the University of Minnesota.
- [Metadata advocacy](#) this post will stimulate you – and challenge us all. Who can resist an article whose infographic includes "MARC must die".

**MIT Diversity, Inclusion, and Social Justice Task Force.** This webinar covers learn now MIT Libraries have implemented the recommendations of its Diversity, Inclusion, and Social Justice Task Force, with a focus on the work of the Scholarly Communication and Collections Strategy department. [» read more](#)

**Unlocking the Value: The British Library's Collection Metadata Strategy 2015-2018.** "Our vision is that by 2020 the British Library's collection metadata assets will be comprehensive, coherent, authoritative and sustainable, enabling their full value to be unlocked for improved content management, greater collaboration and wider use of the collection." [» read more](#)

**Unlocking books from 1923-1941.** "The Internet Archive is now leveraging a little known, and perhaps never used, provision of US copyright law, Section 108b, which allows libraries to scan and make available materials published 1923 to 1941 if they are not being actively sold. Elizabeth Townsend-Gard, a copyright scholar at Tulane University calls this "Library Public Domain." She and her students helped bring the first scanned books of this era available online in a collection named for the author of the bill making this necessary: [The Sonny Bono Memorial Collection](#). Thousands more books will be added in the near future as we automate. We hope this will encourage libraries that have been reticent to scan beyond 1923 to start mass scanning their books and other works, at least up to 1942." [» read more](#)



**Retention Matters: Academic Libraries**  
**Leading the Way.** "There is a common understanding among higher education administrators that retention should be the concern of all the departments across campus. The library can be a key player in providing student engagement strategies ... [» read more](#)

**OCLC and Internet Archive collaborate to expand library access to digital collections.** OCLC and Internet Archive are working together to make the Archive's collection of 2.5 million digitized books easier to find and access online and through physical libraries. OCLC will process metadata from the Internet Archive for its digital collection, matching to existing records in WorldCat and adding a new record if one does not exist. The WorldCat record will include a link leading back to the Archive.org record. [» read more](#)

**The report on the state of libraries in Germany 2017/18.** The Open access page is particularly useful – "in the academic world, Open Access is gaining increasing importance as a new form of publication of information. It means that academic publications can be made available free of charge and used without restrictions. In their role as suppliers of information for research and teaching, libraries will in future not only be responsible for providing the media but will also be involved in the publication process." [» read more](#)

**Librarian superheroes.** In the US Executive Producer Dean Devlin and stars Christian Kane and John Harlan Kim unveiled a new [promo](#) for the upcoming Season 4 of TNT's supernatural drama *The Librarians*. The video features footage of Noah Wyle and Rebecca Romijn taking part in a Tethering Ceremony that grants them immortality by bonding them to the Library forever...I have had to buy multiple copies of the previous series as when I lend them to librarians they never come back! [» read more](#)

**Invercargill librarians an internet success.** Time for the Kardashians to make way for a better crowd....

