



Hello from our colleagues in Myanmar

Staffing
Harmony Day is an important event. Great to see the University celebrating the day.

TLCSS changes. Christine Allard, Director of Facilities and Services has advised that she has now separated the functions, and therefore staffing, of the Teaching & Learning Commons Support Services group as follows:

- Rob Carruthers, Belinda Carriage and Alan Napper – transferred to Libraries
- Nick Astbury, Brad Dwight – reporting to David Wilson (F&S)
- Marie Fischetti – reporting to Cara Jacobs (F&S)
- Crisly Roberts – seconded to RSAA at Mt Stromlo for 12 months (substantive role held at F&S)

The formal transfer process is yet to occur however will in the coming weeks.

We welcome Rob, Belinda and Alan to the SIS family. They will report to Heather Jenks.

New staff member. Pamela McLeod began on Monday with the ANU Library Communications team as the new Communications Specialist.

Pamela comes to us from the University of Wollongong where she was part of their Library's communications team.

Professional staff development funding. The University recognises that the contributions of highly skilled and dedicated professional staff are critical to the success and future of the University.

Professional staff are encouraged to continue their growth and development through attendance at a range of career development initiatives.

Financial support is available through the Professional Staff Scholarship Scheme (PSSS) and the Professional Staff Development Endowment Fund (PSDEF). Both grants have two formal application rounds each year and I am pleased to advise applications for round one are now open.

The PSSS supports a range of career development programs. Priority will be provided to applications supporting formal qualifications. There are up to 50 scholarships available per year of up to \$2500 each.

The PSDEF is available to support short courses, conferences and comparable professional development proposals. This fund offers up to \$2500 per successful applicant. Individual and team applications are encouraged.

Further details of each grant can be found on the following pages:

[Professional Staff Scholarship Scheme \(PSSS\)](#)
[Professional Staff Development Endowment Fund \(PSDEF\)](#)

Applications for round one close at 5.00pm on Friday 31 March 2017.

Should you require further information or have any questions relating to the application process, please contact Careerde@anu.edu.au

Kind regards

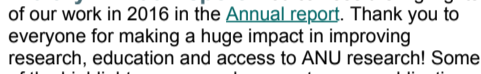
Nadine

Dr Nadine White
Director - Human Resources

SIS NEWS

Library Annual report. You can see the highlights of our work in 2016 in the [Annual report](#). Thank you to everyone for making a huge impact in improving research, education and access to ANU research! Some of the highlights are around access to open publications and resources.

ANU Press and Open Research
The ANU Press and the Open Research Reporting Network are successfully promoting engagement with ANU scholarship throughout 2016.



University Education Committee. The second meeting of the year included:

Scoping item: *Digital disruption: what does ANU education need to do to support government in navigating social, cultural and economic changes?*

• Dr Jenny Gordon, Principal Advisor Research at the Productivity Commission presented to the Committee on the 'Implications of digital disruption for universities'. She noted that there are two key issues for Universities to consider:

1. What is the market going to deliver in terms of students? What will students look like?
2. What are institutions going to be preparing students for? What will the workforce look like?

• Report on the first semester 2016 Academic Progress Committee

• Annual Report: Appeals, Discipline and Academic Misconduct

• 2016 Annual Report from the Dean of Students

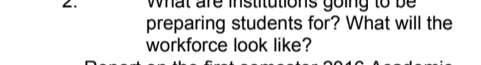
• Academic Plan A8: Student Experience of Learning & Support (SELS)

• University Expansion Plan.

• Global engagement plan

Thanks to Heather for attending and representing us all.

Buildings. Scaffolding is going up on Menzies Library for roof, wall and window works.



And a small leak in Hancock Library from the rain.

Chifley level 3 24x7. Meredith continues to work with Facilities and Services on furniture, final fit out and getting with ITS on getting the PCS back. Some additional funding included very attractive benches have arrived and are being used by our clients.

One button studio. This will be operating in Chifley Library level 4 soon. Some technology and equipment are being organised to finalise this project which is being led by Frederick Chew from CASS. It will enable ANU Academics, staff and students to record videos iteratively with a USB and the push of a button! See [here](#) for more information about the studio.

CAUL.

- Don't forget you can follow CAUL on [Twitter](#)

Copyright.

• Yes the bill was tabled in Parliament this week! Sadly without the safe harbours element. As ALCC says "Captain Cook's diaries and Jane Austen's letters will finally be freely available to all the world thanks to an important copyright bill introduced to Parliament today."

• The Copyright Council has released its latest set of free information sheets – a resource available to Australian creators to ensure copyright is protected and respected – with new and refreshed titles for 2017. The full catalogue can be accessed [here](#).

IFLA. Congratulations to Christine Mackenzie who has been elected to serve as President-elect for the term 2017-2019 and to serve as President for the term 2019-2021

Thanks to Maria Modesti. Dr Janet Hadley Williams was so delighted with the service provide by Maria that she has shared it with all of us. Well done Maria.

New ArticleReach members. MOBIUS has joined ArticleReach. It is a consortium which includes 75 libraries, some of which are in an INReach system. Libraries are mostly in the USA state of Missouri plus some in nearby states. Six of the seven listed below are in Missouri, one in Iowa.

[read more](#)

New Library collection deselection protocol. Thanks to Samantha Jackson and the team who worked on this guide – it's now online [Collection deselection \(weeding\) protocol \(PDF, 94KB\)](#)

LibGuides protocols approved. Thanks to Jason and the team who worked on the protocols – they are now online [Library protocol: ANU Library LibGuides Life Cycle Assessment Checklist March 2017](#).

Union Court. Don't forget to follow developments [online](#) – work on the pop up village has commenced. Some news:

- PopUp Reunion Village will open toward the middle of the year. [Learn more about the PopUp](#)
- Work is being carried out to improve the gravel pathway between the Beryl Rawson Building and University Avenue to improve accessibility for wheelchairs and scooters.

Universities Australia Conference. UA has published a number of excellent presentations online including:

- [Ambassador Jeffrey Bleich](#)
- [Professor Barney Glover](#)
- [Rachel Perkins - Honouring Indigenous Trailblazers in Higher Education](#)
- [Speaker interview highlights](#)

[read more](#)

Library star in Faces of ANU. Our wonderful Faces of The Australian National University



Roxanne Missingham

Events and activities

Open educational practice: an Introduction.

Monday, 27 March to Friday, 31 March 2017
Facilitated by Adrian Stagg and Emma Power, University of Southern Queensland

To join click [here](#) and enter your email in the **Subscribe for Updates** box

Australian National Data Service

Data Versioning: you have any examples?

The ANDS-facilitated 'Dynamic Data Citation Interest Group' is looking for examples of [data versioning](#) for the next Research Data Alliance (RD-A) Plenary in Barcelona in April. [Can you help?](#)

The demand for reproducibility of research results is growing, therefore it will become increasingly important for researchers to be able to cite the exact extract of the data set that was used to underpin their research publication. It is widely acknowledged that published data need to be versioned but no guidelines exist to date.

The Working Group is therefore inviting the Australian research community to send examples of data versioning to help identify best practices.

Please email your contributions to jens.klump@csiro.au. All help is much appreciated!

Data Snippets

- [Harvard University publishes Open Data Privacy Policy book detailing risks/benefits of local government open data initiatives](#)
- [Library Carpenter: what it is and why it's important \(LIBER case study article\)](#)
- [Peer-review activists push psychology journals towards open data \(Nature\)](#)

ANU Press & open access

ANU Press 2017 catalogue out now Well done to the team who produced the catalogue – read and be awed by the fabulous publications.

[read more](#)

Open Access mega journals: the future of scholarly communications or an academic dumping ground? Open-access mega-journals (OAMJs) represent an increasing part of the scholarly communication landscape. This paper examines the discourses relating to OAMJs, and their place within scholarly publishing, and considers attitudes towards mega-journals within the academic community.

[read more](#)

Nature Research and Springer journals sign the Transparency and Openness Promotion (TOP). "The TOP Guidelines were created in 2015 in order to provide tools for scholarly publishers and funders to promote more ideal scientific practices. They provide guidance for authors on data citation, data and materials sharing, preregistration, and replication. These actions are enabled by infrastructure developed by the Center for Open Science, whose mission is to increase reproducibility in the published scientific literature".

[read more](#)

Open access tidbits

• [Who support open access publishing? Gender, discipline, seniority and other factors associated with academics' OA practice. Y Zhu reports on a survey of UK academics – "Many academics would publish in OA journals only if they had no personal responsibility for paying the APCs." With women less likely to be published in an OA journal and differences by discipline.](#)

[read more](#)

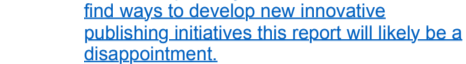
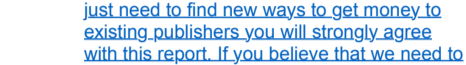
• [OpenAIRE Open access study: A very comprehensive report. If you assume that we just need to find new ways to get money to existing publishers you will strongly agree with this report. If you believe that we need to find ways to develop new innovative publishing initiatives this report will likely be a disappointment.](#)

[read more](#)

• The University of California, Berkeley, UC Davis, and UC San Francisco took a major step towards the goal of making all scholarly journal literature freely available to the world by endorsing the international open access (OA) initiative, [OA2020](#), led by the Max Planck Digital Library. The three UCs join the only other United States institution having signed on to OA2020's Expression of Interest.

• **New report** - From October 2015 to September 2016, the UK COAe supported the publication of 3,552 COAe articles by researchers funded by Arthritis Research UK, Breast Cancer Now, Bloodwise, British Heart Foundation, Parkinson's UK, Cancer Research UK and Wellcome. The total cost of the 3,552 COAe-supported publications was £7.3 million. This is an increase of £1.6m from 2014-15.

[read more](#)



Open research

ANU repository again being harvested by Trove. Last year the NLA identified why their Trove harvester had not been able to connect with your repository since 15 December 2016, when some changes were made to the repository. The problem (relating to the version of java used by the NLA harvester) has now been rectified and we are pretty much back to normal including a retrospective load.

ORCID. Thanks to great collaboration between Elke and a number of schools there are now **700** academic staff at ANU with ORCID ids – **41.2%** of all academics!

New in the repository:

- [The Formation of Defect-Pairs for Highly Efficient Visible-Light Catalysts](#)
- [Treatment of patients with Waldenström macroglobulinemia: clinical practice guidelines from the Myeloma Foundation of Australia Medical and Scientific Advisory Group](#)
- [Advanced electromagnetic materials for magnetic resonance imaging](#)
- [Simian immunodeficiency virus confounds T follicular helper 1 cells and the germinal centre](#)
- [Measuring temperature effects on nanobubble growth in tungsten with grazing incidence small angle X-ray scattering](#)

[read more](#)

What's new in techcomm

Standards guide: TEQSA compliant library services across Monash University: a case study. Sue Owen and Kaye Sullivan presented the paper to the inaugural [Higher Education Compliance and Quality Forum](#) addressing the Higher Education Standards (Threatened Standards) 2015 and Monash University Library's mapping of services, resources and programs against the new standards.

[read more](#)

Fake investigation accepted. Brilliant research – An investigation finds that dozens of academic titles – offered 'Dr Fraud' – a sham, unqualified scientist – a place on their editorial board. Katarzyna Pisanski and colleagues report.

[read more](#)

Research data – latest issue of the IFLA Journal. A useful special issue pulling together articles from around the world.

[read more](#)



D-lib. D-lib latest issue includes *The Landscape of Research Data Repositories in 2015: A re3data Analysis.* Maxi Kindling, Stephanie van de Sandt, Jessica Rücknagel and Peter Schimmbacher, Humboldt-Universität zu Berlin, Berlin School of Information Science (BSIS), Germany; Heinz Pampel, Paul Vierkant and Rolf D. Berteilmann, GFZ German Research Centre for Geosciences, Section 7.4 Library and Information Services (LIS), Germany; Gabriele Kloska and Frank Scholze, Karlsruhe Institute of Technology (KIT), KIT Library, Germany; Michael Witt, Purdue University Libraries, West Lafayette, Indiana, USA explore developments in Germany.

[read more](#)

Doing the Time Warp: The Lag Between Publishing and Discovery. A new article in the Scholarly Kitchen provokes us – "content usage is a commercial priority for publishers – so too should be overcoming temporal stumbling blocks and refining metadata syndication to optimize the researcher experience of engaging with our online content"

[read more](#)

'Just Google it' – the scope of freely available information sources for doctoral thesis writing? Well we all do it, but what about PhD students? Vincas Grigas, Simona Juzėniene and Jonė Veličkaitė study aimed at answering research questions regarding the significance of freely accessible information resources to PhD students when writing their doctoral theses. And what does it mean to academic libraries – are their collections still collections are relevant? What did the find? Library collections and subscribed databases could potentially cover up to 41 per cent of all information resources used in doctoral theses. However, on average more than half (57%) of all information resources used were freely available or could be accessed without using the collections of the home library. Approximately 40 per cent of the higher quality information resources (excluding Websites and articles from newspapers or blogs) relied on when writing theses could be potentially accessed without using the collections of the home library. Wow – time to think about discoverability and collections

[read more](#)

ARL statistical trends 2014-15. Always worth reading. Association of Research Libraries (ARL) has released the [ARL Statistics 2014-2015](#) and updated its [free series of graphs showing trends in the ARL Statistics data over time](#). There are many very informative presentations online. The survey presents information describing the collections, staffing, expenditures, and service activities of the Association's 124 member libraries in fiscal year 2014-2015. Of these, 114 are university libraries (15 in Canada and 99 in the US); the remaining 10 are public, governmental, and nonprofit research libraries (1 in Canada, 9 in the US).

[read more](#)

White Paper: Global Perspectives on Information Literacy. ACRL has released this report with chapters written by information literacy experts from around the world, including Africa, Canada, Europe, Oceania, Asia, Latin America, and the Middle East. It seeks to share individual international perspectives that demonstrate how information literacy is viewed, taught, and conceptualised internationally

[read more](#)

How do academic and research libraries contribute to student learning in support of the university's educational mission? From latest issue of [Research Library Issues](#) two case studies that explore various approaches to assessing the library's effect on student learning outcomes and experiences.

• [The Impact of Academic Library Resources on First-Year Students' Learning Outcomes](#) Krista M. Soria, Kate Peterson, Jan Fransen, and Shane Nackerud - University of Minnesota study of first-year students' use of academic library resources and their learning outcomes. By examining student-reported feedback about library use (checking out books, using electronic resources, engaging in reference services, etc.) and about high-level learning outcomes (critical thinking and analytical skills, writing skills, and reading comprehension), the authors argue that the use of library resources does play a role in students' development of learning outcomes.

• [Multi-Method Assessment to Improve Library Instruction](#) Zsuzsa Kollay and Kornelia Tanczevs - Cornell University Library staff describe their analysis of a variety of data sources to assess students' experiences, not just their skills, with a focus on library instruction. The study examined faculty perceptions of students' information literacy skills and use of library instruction as well as students' opinions about the usefulness of library instructional offerings. A pilot project with Cornell's College of Engineering was conducted. The pilot produced short instructional videos to help students develop specific library skills on an as-needed basis

[read more](#)

Tim Berners-Lee. The Guardian has published this article – as they say the "opinion editorial by inventor of the web who is increasingly worried about three new trends which he believes must be tackled in order for the web to fulfill its true potential as a tool that serves all of humanity."

[read more](#)

EDUCAUSE Podcasts. A great initiative – I comment:

- [Charles Watkinson - Modern Challenges for Digital Publishing](#) click [here](#)
- [Brewster Kahle - Universal Access](#) click [here](#)

